

Cambian Northampton School
Accessibility Plan for the period November 2024 to November 2027

Legal Status:

- Special Educational Needs and Disability Act (SENDA)
- Equality Act (2010) and The Public Sector Equality Duty (2011)

Our school Strategy:

- Our school strategy is to address and comply with the requirements of the Disability Discrimination Act 1995 and the Special Educational Needs and Disability Act (SENDA), as amended.

Applies to:

- the whole school inclusive of activities outside of the normal school hours;
- all staff (teaching and support staff), the proprietor and volunteers working in the school.

Availability:

- This policy is made available to parents, carers, staff and pupils from the school office.

Monitoring and Review:

- This policy will be subject to continuous monitoring, refinement and audit by the Principal.
- The Proprietors undertake a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than one year from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed:

A handwritten signature in black ink, appearing to read "Leanne Dodds".

Leanne Dodds
Headteacher

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Target	Tasks	Timescale	Related Policies	Finance	Responsibility	Monitoring	Success Criteria
<p>ACCESS TO ICT</p> <p>Ensure access to computer technology appropriate for pupils with disabilities including auxiliary aids.</p>	<ul style="list-style-type: none"> ICT plan includes prioritised purchasing list for computer technology as required for pupils with disabilities. School staff to update on available technology on a termly basis. 	As required - unless needs of pupils in school require immediate action.	<p>School Equality & Diversity Framework</p> <p>Curriculum policy</p>	Up to £1500	Head Teachers	Director.	<p>Access to appropriate computer technology will be improved for all disabled pupils.</p> <p>Variety of computers on bottom floor required/apple technology.</p>
<p>ACCESS TO CURRICULUM</p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<ul style="list-style-type: none"> Incorporate protected characteristic awareness into all planning of lessons including extra support, 1-1 teaching, extended times and home based learning. . Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school & anticipatory duties. Purchase of resources to increase student participation. 	Ongoing	<p>Equality & Diversity</p> <p>Inclusion</p> <p>Curriculum policy</p>	<p>Curriculum area plans.</p> <p>Included in company training budget</p>	All teaching staff.	Head Teacher	Improved access to curriculum for all pupils including those who have disengaged, students who have previously disengaged to engage in education and improve their progress.
<p>INVOLVEMENT IN THE SCHOOL</p> <p>Prioritise student participation in school activities.</p>	<ul style="list-style-type: none"> Promote student awareness of the rights of the child, especially Article 23: Children should have special care & support if they need it. 	Ongoing	Citizenship & PSHE	N/A.	Head Teacher	Regional	Increased participation in school life for students with additional needs.

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<p>Ensure all students are aware of diverse groups, by educating pupils we can eliminate discrimination and other prohibited conduct</p>	<ul style="list-style-type: none"> Ensure student activities are accessible to all students including workshop, outdoor activities and PE. Ensure behaviour/anti bullying policy it up-to-date and make students aware of changes. 	<p>Ongoing</p>	<p>Participation & Involvement framework.</p> <p>School risk assessments.</p> <p>Anti-bullying. Behaviour Policy/ pupil version</p>		<p>Staff</p>		<p>Inclusion in all school related activities e.g. assisting with individualised needs of all students in line with their EHC plans.</p>
<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access, Inclusion for all groups, appreciating for equality & diversity and anti-bullying behaviour.</p>	<ul style="list-style-type: none"> To ensure all school policies to run in line with the 2010 Equality Act, consider all protected characteristics, and are up-to-date. To ensure all students are free from Direct, Indirect discrimination, Harassment and Victimisation. 	<p>Ongoing</p>	<p>All Policies.</p>	<p>n/a.</p>	<p>Head Teacher</p>	<p>Regional</p>	<p>Access to all aspects of school life for all students.</p>
<p>SCHOOL BUILDINGS</p> <p>Ensure that access to school buildings and site can meet diverse pupil needs including access for wheelchair bound pupils.</p>	<ul style="list-style-type: none"> Accessibility & clarity of signs around school. (ramp at door) Awareness of independent access for downstairs classrooms. Clear identification of room functions. Clear pathways without obstruction 	<p>(when required)</p>	<p>Inclusion</p> <p>Cultural Acceptance policy</p> <p>Risk assessments</p>		<p>Head Teacher</p>	<p>Regional</p>	<p>Access to school buildings and site improved including toilet, computer and learning facilities.</p>

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<p>CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs & actions for future improvements.</p>	<ul style="list-style-type: none"> ▪ Plan classrooms in accordance with pupil need ▪ Organise resources within classrooms to reflect student need. ▪ Incorporate accessibility into any proposed structural alternatives. ▪ Provide quiet areas within the school to help with inclusion and intervention when needed. ▪ Think beyond the ramp. Look at accessibility in all areas of school life including Workshop facilities/PE arrangements and qualifications. 	<p>Ongoing.</p>	<p>All staff planning and organising of trips, visitors and Independence training.</p>	<p>TBC</p>	<p>Head Teacher</p>	<p>Regional.</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p> <p>Communication cards</p>
<p>NEWSLETTERS & DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats to be sent to all pupils in the company to be more aware of school life.</p>	<ul style="list-style-type: none"> ▪ Letters in first language. ▪ Large print & audio when required. ▪ Social Media/website ▪ E-mail. 	<p>Ongoing.</p>		<p>£500 p.a.</p>	<p>Head Teacher</p> <p>English/ICT department.</p>	<p>Regional.</p>	<p>Information to pupils with disabilities and parents / carers will be improved.</p>

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