

Hill House School Policy

The Management of Safeguarding – Governors and the Hill House Professional Learning Community

Hill House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. It is our aim that all young people fulfil their potential

Our responsibilities

At Hill House we recognise our responsibilities in the management of Safeguarding within *‘Keeping Children Safe in Education’*

We recognise that Governing bodies must;

‘.... have a strategic leadership responsibility for their school’s safeguarding arrangements’

‘...have regard to this guidance, ensuring policies, procedures and training in their schools is effective...’

‘...offer strategic challenge to test and assure themselves that the safeguarding policies and procedures in place are effective and support the delivery of a robust whole school approach to safeguarding’

(Keeping Children Safe in Education)

We also recognise that the DSL and designated safeguarding team at Hill House have a responsibility to support governors to be strategic and to drive challenge in order to ensure that there is a whole school approach to safeguarding

Who are our governors?

We have a named Cambian governor for safeguarding

Hill House also has a PLC (Professional Learning Community) who are our `critical friends` and provide a level of scrutiny and professional curiosity

How is the effectiveness of Safeguarding at Hill House evaluated?

Governors evaluate the effectiveness of safeguarding at Hill House in a number of ways;

- ✓ Hill House submits weekly KPI information that includes any safeguarding concerns
- ✓ The school's professional learning community scrutinise safeguarding in practise by checking staff's understanding of safeguarding procedures and discussing key aspects of safeguarding with the designated team
- ✓ Hill House have a governance meeting once a term where safeguarding is on the agenda
- ✓ Hill House completes the Hampshire Safeguarding annual audit and other placing authority safeguarding audits
- ✓ In addition to the above, the nominated governor for safeguarding meets with the DSL and the designated team on a regular basis and focusses on;

Safer Recruitment and the Single Central Record

Policy

Leadership

Allegations against staff

Staff training

Safeguarding curriculum

On – line safety

Mental health

Site Safety

Whole school approach to safeguarding

- ✓ During the meetings, the below checklist is used where one or more areas are a focus
- ✓ Outcomes from these visits are recorded and actions noted

Checklist for safeguarding governor meetings with designated safeguarding team

1	Are the school's safeguarding policies up to date? (e.g. safeguarding and child protection / whistleblowing / staff code of conduct)
2	Are safeguarding systems and procedures effective and do staff know them and follow them? Test information by speaking to staff – check their knowledge of the safeguarding processes as well as their view of safeguarding Feedback regarding the culture of safeguarding at Hill House
3	Have staff received safeguarding and child protection training? Are they receiving safeguarding information on a regular basis and is their knowledge checked regularly? Is there any additional training that is required for staff?
4	Is there an appropriate on - line safety policy? Are there appropriate on - line filters and monitoring systems in place?
5	Is training, support and adequate resources in place for the DSL to enable them to fulfil their duties to a high standard? Does the DSL have supervision?
6	Is there an appointed designated teacher in place and have they received appropriate support and training?
7	Is there an effective preventative curriculum in place? (which covers online safety, RSE and how to keep safe)
8	Do the young people at Hill House feel safe? – test this information by speaking to young people where appropriate and checking the systems that are in place to support young people to be able to talk about how they are feeling
9	Checks to the Single Central Record completed
10	Look at specific safeguarding concern packs: Is recording effective? Identify strengths, challenges, improvements and lessons learnt

Training

We recognise that governors must receive;

appropriate safeguarding and child protection (including on line) training

(Keeping Children Safe in Education)

This is delivered at induction and then on a regular basis in order that they can then support the delivery of a robust whole school approach to safeguarding at Hill House

Monitoring and Review

This policy will be subject to continuous monitoring, refinement and audit by the Principal.

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