

A-Levels		AS-Levels			
1 x History	2 x Mathematics inc. 1 Grade A	1 x Psychology at Grade A	2 x History inc. 1 Grade C		
GCSE Results					
1 x Mathematics (Higher) Grade 4			1 x French (Foundation) Grade 5		
Functional Skills					
6 x Mathematics Level 2			4 x Mathematics Level 1		
6 x English Level 2	4 x English Level 1		1 x ICT Level 1		
Further Results					
3 x Ascentis Stepping Stones to Functional Skills - Maths (Extended Award) Level 1	1 x Gateway to Digital Level 2	1 x BTEC Extended Certificate in Engineering Level 3		1 x Future Tech Level 3	
1 x Digital T-Level 2 - Foundation	1 x CompTia F+ Pass	Award Programmes			
5 x Duke of Edinburgh Bronze Awards					

Award Programmes & Work Experience

- All of our students undertook some form of volunteering work experience, ranging from working in a charity shop, litter picking or carrying out a leaflet drop in the local area as part of our employability programme.
- One student spent an extremely productive year undertaking work experience in a café. He developed his independent travel skills, working with customers and money handling skills during this time.
- One student undertook a work experience placement at a local preschool, working with children who were from diverse backgrounds including those with SEND and those who came from families whose first language was not English.
- A student spent time working at Lenovo in Farnborough, working in their labs to test equipment and undertaking other IT related tasks as part of his role.
- One student undertook a weeks work experience at Dorset County Hospital, working in the microbiology labs in order to develop his understanding of the sort of roles which might be available to him in a potential career and learned a lot about apprenticeships within that company.
- One student spent a day each week working in a local engineering company, Aeroflex, in order to further her knowledge and complement her academic studies.
- A student spent three days undertaking a placement at Lighthouse Theatre in Poole and wants to continue this by doing a Young Technicians course with them in the future.
- A student worked for BCP Council providing them with valuable insights about some of the work that they do from the perspective of a young person with additional needs.
- A student worked in two different educational settings as her work experience. She worked in a local nursery and also in a local infant school as she wishes to work with children in the future.
- One student travelled to Liverpool for a days work experience with the National Trust, working as a tour guide in The Beatles Childhood Homes.
- A student worked at Swanage Railway as a Guard on the trains, developing his independence, customer service and timekeeping skills.
- Several of our students turned our CWC tuckshop enterprise into a Coffee Shop and successfully ran both endeavours.

Personal Achievements

- A student was awarded the Cambian Wing College Cup for ultimate achievement.
- Two students were jointly awarded the Cambian Wing College Credit Cup for consistent attendance, attitude and effort.
- Two students were jointly awarded the Cambian Wing College Cup for effort and determination towards independence.
- One student was awarded the Charles Bender Plate for effort and achievement in Music.
- Two students were jointly awarded the Nicholas Hedges Cup for overall community and personal development.
- One student was awarded the World of Work Shield for outstanding commitment and development in work experience.
- One student was awarded the Bob Isles Shield for all round sports endeavour.
- Two students were jointly awarded the Colin Allen Cup for overcoming adversity.
- Two students were jointly awarded the Enterprise Plate for Creative Minds.
- A student was awarded the Cambian Wing College Legacy Cup for the leaver that leaves a positive legacy for others to follow.
- Several of our students were presented with awards by BCP Council for the work they put into collecting for and creating Christmas Hampers for charity.
- One student was awarded the Tommy Naylor Shield for effort and achievement in football.

Looking to the Future

- One student has engaged with Adult Social Care to find a supported residential placement. His grades have ensured that he will be able to attend mainstream college to undertake a Level 2 Engineering course.
- One student has moved on to a residential only placement with a view to moving into a supported residential placement. His grades have ensured that he will be able to continue to attend mainstream college to undertake a Level 3 IT course.
- One student has moved on to a residential only placement and her grades have ensured that she is able to progress to the second year of her Engineering course at mainstream college.
- A student has improved his independence skills to a level where he has been able to move into supported living accommodation and will be progressing on to a vocational course at a mainstream college.
- One student has moved on to a residential only placement and his grades have ensured that he is able to progress to a Level 3 course in IT at mainstream college.
- One student has moved into supported living accommodation and will be continuing to pursue her aspirations of working in a childcare setting.
- One student has been able to move into supported living accommodation with the aim of progressing on to a Level 3 media course at mainstream college after having successfully completed his Level 2 course at a local mainstream college.
- One student is working with Adult Social Care in order to find a supported residential placement and he hopes to to pursue a Level 2 course in mainstream education in the future.
- One student has moved into supported living accommodation and will be starting a further course at a local mainstream college.
- A student has gained suitable experience and qualifications to enable him to start a Level 2 IT course at mainstream college.
- One student has moved into supported living accommodation and will be supported in gaining volunteering and work experience opportunities.
- A student will be progressing to Futures in order to undertake a Vocational Course.
- One student continues to live in a supported living placement and hopes to continue at mainstream college with her media course whilst also working at BCP Council.
- A student is now seeking full time employment in the rail industry alongside working part time in retail.