

City and Guilds

7 x Certification in Skills for Working Life - Entry Level 3

4 x Certification in Personal Progress - Entry Level 1

1 x Award in Personal Progress - Entry Level 1

WJEC

2 x Essential Skills - Entry Level 2

6 x Essential Skills - Entry Level 1

Duke of Edinburgh Awards

1 x Silver

6 x Bronze

Work Experience

We are really proud of our students who completed a variety of work experience placements this year:

- 4 of our students worked in retail in the college shop, filling shelves, serving customers and cleaning.
- 2 of our students worked in resources. This involved working on-site, producing resources for the college including; timetable fobs and 'now' and 'next' boards.
- 2 of our students worked in the college café, preparing meals for both students and staff.
- 2 of our students worked at the pot wash, wiping tables in the college dining hall, preparing the drinks trolley for tea breaks and loading/emptying the dish washer.
- 3 of our students worked in the college gardens, maintaining poly tunnels and raised beds, growing vegetables, fruits and greens.
- 5 of our students worked as forest volunteers, cutting the lawns around the poly tunnels and maintaining the shrubs and trees.
- 1 student built and serviced the college bikes and tricycles, working alongside a Shimano TEC Level 3 technician.
- 2 students worked on waste and recycling on site, litter picking, emptying bins and organising the recycling.
- 1 student worked at a local florist, arranging and preparing flowers for customers.
- 1 student worked on producing flower arrangements for the college meeting room and reception.
- 2 students worked on TAPE. TAPE is a community arts centre where students participate in and learn about filmmaking, podcasting and animation.
- 1 student worked in the college kitchens, and helped to prepare food served in the college canteen.
- 1 student worked on toastie Thursday, taking orders and making toasties for staff and students in the college canteen.
- 1 student worked at Bodnant Gardens, tidying up the gardens by collecting fallen branches and sticks from the lawns, racking leaves and pulling ivy from the trees.
- 1 student completed work experience at the NCAR charity shop, preparing items to be sold in the shop and stocking the shelves.

The Wow Board

Our Wow board celebrates our student's incidental learning, which are achievements that may not usually be recognised...we like to call these magic moments:

- Student R Cav now wears her boots and helmet so that she can help look after our college pony and clean the yard.
- Student A Dav is becoming more independent with her personal care and communicating her needs.
- Student H Dea's road safety confidence has grown, he waited by the crossing and pushed the button for the green man.
- Student L Dod supported her peer with spelling in an essential skills session about Ocean World Day.
- Students M McC and L Dod read the class a story together. Student M McC didn't want to and found this difficult however she didn't give up and did really well.
- Usually, student H Gui would move through the main hall and not stop while Dance Club is underway however he now participates in dancing with his peers.
- During sessions, student N Jon is usually very protective of his colouring pens and keeps a distance from others. He now interacts with staff and peers and shares his colouring pens and is learning about blending colours.
- Whilst sat with staff at the dining table, student S now uses the iPad independently and confidently to choose her activities for the following week.
- Student S acha usually requires a number of verbal prompts to throw away her rubbish. She has now started to do this unprompted.
- During her first visit to the college tuck shop, student S Pad engaged well by giving a fellow student money for her chosen snack and received the change. S Pad signed thank you in Makaton really well.
- Student O Par was asked if he would like a biscuit by staff. Student O Par replied yes please in Makaton at the same time.
- Student O Par had relied heavily on his 1:1 support in the past. He did not really join in with his peers however has now been joining in with activities such as balloon tennis and passing his balloon onto his peers, showing great team work skills.
- Student S Par usually only manages a short period outside before the noise of birds makes him anxious. Up until recently, he has started to listen to his mp3 player, with his headphones and ear defenders on to work outside happily with student Z Nut. Both students cleared up the fire pit for at least an hour and this is the longest student S Par has ever worked as part of a team.
- Student H Wad stayed in session all day (09:40 - 15:30), having lunch in class. She has started to engage with other students, accepting them in her learning space which is great to see.
- During short clips of watching the film 'Happy Feet', student C Hor exclaimed, "That's interesting, the penguin is different but it's ok to be different". C Hor happily shared his thoughts with the group.
- Student A Kel usually relies on staff to organise her lunch however she recently attended the café on her own and added her name and what she wanted for lunch on the board herself, unprompted.
- Student H S Ab has become more independent, and engages and interacts more with others. She has also gained a residential placement closer to home.

Looking to the Future

- Student C Had had her first day at Blooming Gorgeous Florists in Prestatyn and the florist owner shared amazing feedback about her day, "We absolutely loved having C Had with us today, she brought a breath of fresh air with her and a couple of customers have contacted me to say how lovely she was, well done!"
- Student A Kel now confidently socialises and interacts with others. She has been offered a placement at a local social enterprise that works on recycled items.
- Student C Hor gained an accreditation in pottery skills, where he has developed his creative, social and listening skills. He has now been offered a placement at a garden furniture company, making wooden products.
- Student D Hol attended a work placement during her time at college, and they were so happy with her progress that she continued to attend after finishing college with the possibility of continuing further.
- Student R Jon gained skills in a litter picking work experience at Pengwern College, to be able to continue with this when he left. He now goes litter picking with another peer.
- Student Z Nut gained an accreditation to follow instructions and work safely on a placement on a small farm.
- Student J Rob gained skills to be more tolerant of others, this has supported him to have a positive experience and visit at a clothes recycling sorting centre. He may potentially be offered a work placement there in the future.