

Brook View School Policy

Teaching and Learning

DATE: October 2023

Review Date: October 2024

Brook View School will provide;

- A caring, holistic approach to the education and care of our young people, with a curriculum providing opportunities across the waking day.
- A curriculum that addresses the very special needs of our learners, is ASD specific and that promotes individualised approaches to learners.
- A skilled staff team who are empathetic to the needs of the students and are trained to a high standard.
- A therapeutic environment and facilities that support opportunities for students to learn and make progress.
- A multidisciplinary approach to working where every professional around the child is fully involved and working together to secure best possible outcomes.

Our Values

- Teaching and Learning is at the heart of everything that we do at Brook View. We believe that every moment of every day is a learning opportunity.
- The active inclusion of all students in their learning.
- The use of positive, non-aversive strategies in helping students to develop self-management of their behaviour.
- Developing student's capacity for communication and the development of social skills and socially acceptable behaviours.
- Promoting the health and welfare of our students.
- Enabling students to make progress, and intervening in a precise and timely manner to ensure that progress is sustained.

Intent

- Brook View provides exceptional education to all students.
- The Brook View curriculum is broad, rich and ambitious. It provides highly positive, memorable experiences and rich opportunities for high quality learning. This has an impact on student's behaviour and contributes to achievement, SMSC and personal development.
- The Brook View curriculum enables all students to work towards, achieve and exceed their individual EHCP outcomes.
- The Brook View sixth form study programme offers a distinct and personalised curriculum designed to support students to become independent and learn vocational skills.
- The Brook View curriculum prepares students for life after school and instils a sense of `cultural capital` supporting students to become valued citizens both within the school setting and within their wider community.
- Teachers planning demonstrates excellent subject knowledge and is highly effective in ensuring that all students are sufficiently challenged and stretched.

Implementation

- Teachers and Subject leaders have expert knowledge.
- Students have a wide range of learning styles which are catered for by the variety of teaching approaches.
- Teachers generate high levels of participation to ensure lessons are fun and interesting to engage the students.
- All students have access to a range of educational apps throughout the school day where appropriate.

- Teachers systematically check the understanding of our complex students who may need differentiated support with their communication, social interaction and sensory processing.
- Teachers embed key concepts by using repetition and the generalisation of skills in order that they are transferable to real life settings.
- The autism specific environment allows students to learn to their full potential.
- Teachers use well-judged and imaginative teaching strategies that, together with sharply focused and timely support and intervention, match individual needs accurately.
- Brook View work with a number of external providers who help to complement and extend our curriculum.
- Teachers use real time assessment to capture the progress of students with all education staff using cameras to take photographs and add dialogue to witness statements which feeds directly into our assessment package.
- Teachers use effective formative assessment and provide feedback to students, involving them in their next steps of progress.
- Through the Brook View curriculum, students have the opportunity to work towards a range of ASDAN, AQA, and BTEC Nationally recognised awards in addition to teaching National Curriculum and sensory sessions.
- Regular lesson observations, learning walks and moderation of work takes place throughout the year and Brook View is part of an external moderation group.
- There is half termly Teacher supervision using a growth model in which Teachers and TA's are encouraged to reflect upon their practice and look to develop as professionals. At the heart of these supervisions are discussions around Student well-being and progress towards both their EHCP outcomes and their individual curriculum targets.

Impact

- Teachers have high expectations for student outcomes and are highly ambitious and are not afraid to take risks and in each class and college there is a positive climate for learning.
- Our highly complex young people make outstanding progress, meeting and exceeding their targets.
- Students are making rapid and sustained progress in most areas of learning over time given their starting points and capabilities. They develop a wide range of skills commensurate with their complex profiles.

- Brook View can demonstrate outstanding progress and outcomes for students evidenced in the student's individual case studies and learning journeys as well as in the school's academic data analysis.

How teaching and learning promotes personal development

- Brook View promotes confidence, resilience and self – esteem in the students
- The Brook View curriculum and ethos teaches students to engage within their community and develop a sense of respect.
- The Brook View curriculum offers a rich variety of experiences both at the school and out in the community such as whole school music, drama and dance activities.
- The staff at Brook View work as one team with the education, care and therapy team working within a seamless approach.
- Students are supported to learn how to stay healthy and all students have an individual E-Safety risk assessment to help them to stay safe.
- The Brook View Wellbeing Co-Ordinator works with students and staff to support everyone to be safe, healthy and happy.

SMSC

- The school's thoughtful and wide-ranging promotion of students' spiritual, moral, social and cultural development and their physical wellbeing enables them to thrive in a supportive, highly cohesive learning community. It helps students to adopt knowledge and respect.
- A wealth of SMSC opportunities and experiences are on offer throughout each academic year. All students are encouraged and supported to take part and these also include termly MFL weeks. Students learn social skills and cultural development.
- SMSC offers a creative and imaginative approach to learning where students are enabled to learn about themselves and others from around the world.

British Values

- Cultural Capital is embedded in the life of the school.
- The provision of SMSC actively promotes the fundamental British values of democracy, the rule of law and individual liberty. It provides students with the opportunity to explore values and beliefs, including religious beliefs and the way in which they impact on people's lives. It encourages tolerance and harmony between different cultural traditions as well as mutual respect and tolerance of those with different faiths and beliefs.
- SMSC at Brook View enables students to learn about right from wrong and to respect the civil and criminal law of England.

- SMSC provision enables students to acquire a broad general knowledge of and respect for public institutions and services in England. Students have the opportunity to visit a range of places including the Houses of Parliament, local museums and libraries and attend events such as local services.
- Students take part in regular student council meetings where they have the opportunity to have a voice and vote on issues that impact them and make choices about their everyday life.
- Students will be encouraged to take part in a variety of charity events and contribute to the local community by working in the village YMCA charity shop, the local gardening centre and running a stall at the summer fete each year.
- Individually planned trips cater for specific cultural or religious needs such as a trip to the mosque or other place of worship.
- Sixth form students have careers education and advice enabling them to further develop skills for future success.
- Brook View hold an annual careers week where all students can learn and experience the world of work.

RSE

- RSE topics run throughout the whole Brook View curriculum we also plan to ensure that each student receives the appropriate relationships and sex education relevant to their needs and understanding. This personalised approach will be mapped out in each student's individual RSE plan.
- The Individual RSE plan will outline the broader RSE programmes that the student will experience from the curriculum as well as any more specific programmes of study or intervention that may be appropriate for that student.
- The plans will be reviewed termly during the Outcomes meetings and will be shared with parents, social workers and other appropriate external bodies during student reviews.

Monitoring and Review

- This policy will be subject to continuous monitoring, refinement and audit by the Head Of Education.

S Ince
Principal
Brook View School
Ward Green Lane, Ribchester



Steven Ince

Principal and Responsible
Individual

October 2023

Review Date: October 2024