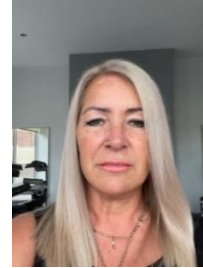


## Details of Qualifications and Experience of Staff

### **Elise Aspinall – Registered Manager**



#### **Qualifications**

National Professional Qualification for Headteachers (NPQH)  
 First class hons in Art and Design Technology with QTS  
 Level 3 in Youth Work  
 Level 2 in Understanding Autism  
 Fire Marshal Training  
 Designated Safeguarding Lead  
 Safer Recruitment  
 COSHH 2022  
 Child Exploitation and online protection  
 CYP Equality and Diversity  
 Data Protection  
 Fire Safety  
 First Aid  
 Food Safety in Catering  
 Health and Safety  
 Infection Prevention Control  
 Safe Administration of Medication Foundation  
 Safeguarding Children  
 Epilepsy & Buccal

#### **Experience**

Elise has over 20 years' experience of working with children and young people with challenging behaviours. Her strength is behaviour management using distraction, de-escalation and, where appropriate, humour.

Elise is a firm advocate of the child centred approach and likes to get involved with the care of the young people in all areas, ensuring that she builds positive relationships with both colleagues and young people.

Having been a youth worker, a teacher, a headteacher, a residential care worker, a team leader and a deputy manager before becoming a manager, Elise is able to empathise with all staff members having worked in all areas of residential childcare.

### **Mark O'Neill – Team Leader**



#### **Qualifications**

NVQ3 in decorating  
 Level 2 PT and Coaching  
 Level 4 Residential Childcare – in progress  
 L2 Understanding Autism – in progress  
 Designated Safeguarding Lead  
 Safer Recruitment  
 CPI Instructor  
 COSHH 2022  
 Child Exploitation and online protection  
 CYP Equality and Diversity

Data Protection  
Fire Safety  
First Aid  
Food Safety in Catering  
Health and Safety  
Infection Prevention Control  
Safe Administration of Medication Foundation  
Safeguarding Children

### **Experience**

Mark has 10 years' previous experience decorating but had a passion to work with children.

Following his career change Mark has built on his experience working with children and young people supporting them within residential placements and providing relentless opportunities and experiences. Mark ensures he builds positive relationships with all and does this with ease, this ensures that the environment is always cheerful and positive.

Mark is approachable and a team player and will always ensure he is being a positive role model to all around him. Mark ensures that all needs are met and will go above and beyond for those within his care and his team.

Mark's character has enabled him to build on his leadership skills and progressed into Team Leader role with confidence and a development plan in place to further his career within the care industry. In his spare time he is a football coach and has personal experience of supporting those with Autism.

### **Sarah Hewitt – Team Leader**

#### **Qualifications**

Foundation Degree  
in Children and Young People Service  
BA Honours Degree in Children's and Families  
Level 5 Safeguarding  
First Aid and CPR Trained  
L2 Understanding Autism – in progress  
L4 Residential Childcare – in progress  
Designated Safeguarding Lead  
Safer Recruitment  
COSHH 2022  
Child Exploitation and online protection  
CYP Equality and Diversity  
Data Protection  
Fire Safety  
First Aid  
Food Safety in Catering  
Health and Safety  
Infection Prevention Control  
Safe Administration of Medication Foundation  
Safeguarding Children



### **Experience**

Sarah has been working with children since she left school and has worked with children of all ages. Sarah has experience of working within nurseries, schools and residential placements and has been a SENCO within these roles.

Sarah has worked with young people and adults with learning disabilities and supported them within their home to enable them to live independently. Sarah studied children and young people services and also children, schools and families at university and obtained a degree in both of these areas.

Sarah prides herself in her professionalism and ensures that a safe suitable environment is there to enable those within her care to grow and flourish, she ensures this is done in a warm and fun way providing experiences and opportunities.

Sarah's nature has enabled her to build on her leadership skills, building relationships with all and has progressed into the Team Leader role with confidence. A development plan has been put in place to further her career within the care industry.

## **Karen Bradbury – Residential Support Worker**

### **Qualifications**

Higher Level Teaching Assistant  
Specialist Teaching Assistant  
First Aid Level 3  
Fire Marshal Training  
Level 4 Residential Childcare – in progress  
L2 Understanding Autism  
Fire Marshal Training  
Epilepsy and Buccal  
COSHH 2022  
Child Exploitation and online protection  
CYP Equality and Diversity  
Data Protection  
Fire Safety  
First Aid  
Food Safety in Catering  
Health and Safety  
Infection Prevention Control  
Safe Administration of Medication Foundation  
Safeguarding Children



### **Experience**

Karen has worked in primary education for more than 20 years, supporting children with a variety of different educational needs and learning difficulties. She taught whole classes, smaller groups and individual children, specializing in literacy and numeracy. She was also involved in training new members of staff.

Karen is a mother to 4 children who are now all grown up and have homes of their own. She has one granddaughter, who she enjoys helping with her school work and taking out to farms and zoos. She has a house bound, 90year old, mother-in-law who she visits daily to assist with her meals and medication and also spends time with her to break up her day. She regularly takes her own mum for days out.

She has completed her Level 2 Understanding Autism which she believes will help her in her role as Residential Support Worker and will also enable her to go on to higher qualifications in Residential care and autism.

Karen is looking forward to working in her new role and learning new skills.

## **Deanna Denton - Residential Support Worker**



### **Qualifications**

GCSE English  
GCSE Maths  
GCSE Triple Science  
Level 2 Early Years practitioner  
Level 3 Early Years Educator  
Level 3 Residential Childcare – in progress  
L2 Understanding Autism – in progress  
Epilepsy and Buccal  
COSHH 2022  
Child Exploitation and online protection  
CYP Equality and Diversity  
Data Protection  
Fire Safety  
First Aid  
Food Safety in Catering  
Health and Safety  
Infection Prevention Control  
Safe Administration of Medication Foundation  
Safeguarding Children

### **Experience**

Deanna has experience working with both children and adults with complex learning difficulties, as well as complex mental health needs. She has worked in both preschools and nurseries as a childcare practitioner, caring for children who have each had unique individual needs, as well as a support worker in mental health facilities. She has also worked with adults in a home setting with complex physical and mental needs helping them develop their domestic skills.

Deanna also has experience working/living with an individual with autism/ADHD, as her younger brother has been diagnosed with both. This has enabled her to have a better understanding of how to care for individuals with the condition.

Deanna enjoys reading, writing, and playing videogames, and looks forward to applying these skills at work.

## **Bronwyn Van Noortwijk - Residential Support Worker**

### **Qualifications**

GCSE passed;  
Maths  
English  
Science  
Physical education  
History  
Level 1 and 2 Asa swimming instructors  
Food Hygiene Certificate  
First aid certificate  
Level 3 Residential Childcare – in progress  
L2 Understanding Autism – in progress  
COSHH 2022



Child Exploitation and online protection  
CYP Equality and Diversity  
Data Protection  
Fire Safety  
Health and Safety  
Infection Prevention Control  
Safe Administration of Medication Foundation  
Safeguarding Children  
Epilepsy and Buccal

### **Experience**

Bronwyn worked as a school swimming instructor for 8 years teaching a wide range of children from different ages and abilities including children with learning disabilities and complex needs.

For the last 2 years she has worked as a support worker in a residential and supported living setting for young adults with autism, learning disabilities and complex needs and during this time worked with verbal and non-verbal individuals. During this time, she was responsible for the administration of medications, assisting and encouraging personal care and hygiene, cooking meals and introducing an activity planner to suit individual needs and abilities.

Bronwyn is a mother of 3 boys; 2 have had type 1 diabetes from a young age requiring injections for blood sugar monitoring and diet so has a very good understanding diabetes and diets.

### **Nathan Peat - Residential Support Worker**

#### **Qualifications**

GCSE Passed;  
Maths  
English  
Science  
Art  
Drama  
NVQ Level 2 IT  
Level 2 gym instructor



### **Experience**

Nathan has had experience in a wide range of job for working in the British army in a gym and adult care but most of his experience is working in a manufacturing background but always had a passion to work with children

Nathan has 4 children, 1 of which has autism so he has experience with looking after children with autism; he is a very enthusiastic person and loves to be part of a team and loves football and any physical activities.

## **Nicole O'Neill - Residential Support Worker**



### **Qualifications**

GCSE passed;  
English  
Maths  
Chemistry  
Physical Education  
NVQ2 hairdressing

### **Experience**

Nicole has previous experience as a hairdresser but wanted a change.

Nicole went on to work in Community Care for the Elderly who had just come out of hospital.

Nicole has 4 children under the age of 16, 1 has Autism so has experience working and living with an individual with autism; this has enabled her to have a better understanding of how to care for individuals with the condition.

Nicole loves working with children and loves physical activities.

## **Julie Marchese – Residential Support Worker**



### **Qualifications**

Teaching Assistant NVQ Level 2  
Level 3 Residential Childcare – in progress  
Level 2 Understanding Autism – in progress  
Safeguarding Children 2023  
Safe Administration of Medication Foundation 2023  
Infection Prevention Control 2023  
Teaching Assistant NVQ Level 2  
Level 3 Residential Childcare – in progress  
Level 2 Understanding Autism – in progress  
Safeguarding Children 2023  
Safe Administration of Medication Foundation 2023  
Infection Prevention Control 2023  
Health and Safety Awareness 2023  
Food Safety in Catering 2023  
First Aid 2023  
Fire Safety 2023  
Data Protection 2023  
Counter Bullying 2023  
COSHH 2023  
CYP Equality and Diversity  
CPI  
Reiki Master Practitioner  
Crystal Healing Diploma  
Therapeutic Meditation Teacher

Emotional Freedom Technique Practitioner  
Shamanic Sound Healing Therapist  
Sound Therapy Sound Healing Practitioner  
Breathwork/Pranayama Practitioner

### **Experience**

Julie is a mother of 3 young adults. Whilst Julie's children were young, she volunteered in their school and gained the teaching assistant qualification. She also worked as a forest school assistant, taking children into the woods who struggled with the classroom environment. She works with her brother who has Asperger Syndrome, assisting him with cleaning duties and finances.

When her children were at secondary school, Julie started work at a children's residential home, where she worked for a few years.

Julie then started work as a Reiki practitioner and holds community groups of sound healing, meditations, EFT and healing drumming circles when not working at Orion.

### **Olivia Marchese – Residential Support Worker**

#### **Qualifications**

Level 3 Extended Diploma in Film and Photography  
Level 3 Diploma in Art and Design  
Level 3 Award in Emergency First Aid at Work (RQF)  
Level 2 ECDL Computer Skills Qualification  
Level 2 Understanding Autism – in progress  
Level 2 Award in Environmental Sustainability  
Level 1 Award in Equality and Diversity  
Level 1 Award in Healthy Living



Safeguarding Children 2023  
Safe Administration of Medication Foundation 2023  
Infection Prevention Control 2023  
Health and Safety Awareness 2023  
Food Safety in Catering 2023  
First Aid 2023  
Fire Safety 2023  
Data Protection 2023  
Counter Bullying 2023  
COSHH 2023  
CYP Equality and Diversity  
CPI  
Safe Administration of Medication Foundation 2023

## **Experience**

Olivia started teaching dance to young people at a theatre school in 2018, while also working as a Team Leader in a restaurant for four years. During this time, she learned a lot about workplace health and safety regulations and safeguarding. Her role as a Team Leader included traveling to a new store opening to facilitate staff training, which gave her valuable experience in managing and leading a team in a new environment.

Olivia quickly realised she enjoyed working with young people and decided to change her career. In 2023, she commenced work at Orion and perceived this to be highly suitable for her professional aspirations.

Currently, Olivia is studying to complete her Level 2 Understanding Autism qualification, with the aim of gaining more knowledge and skills in this area.

## **Jomol Joby – Residential Support Worker**

### **Qualifications**

Diploma in General Nursing and Midwifery

Basic Life Support training done in Singapore and Kerala

us training programme in Sahrudaya Hospital Kerala and Changi General Hospital Singapore which included quality indicators, health care associated infection and key performance, fire safety and Disaster Management



## **Experience**

In total I have 12 years' experience in my nursing profession in a range of different hospitals and also worked as an Enrolled Nurse in Singapore.

I am now working as a Residential support worker. This is a new role and I am looking forward to learning new skills.

## **Resmi Sajini Rajendran – Residential Support Worker**

### **Qualifications**

Diploma in General Nursing and Midwifery

Post Basic Bachelor of Science in Nursing





## **Experience**

I have 3 years' experience in dialysis department and experience in the labour department in India. I have completed in-service education in Mental Health Nursing and Paediatric nursing. I also have experience in Community Health Nursing as a part of home visits from hospital to fulfil the needs of individual, family and community in general for nursing service and health counselling.

My passion for helping others and ensuring they receive the care they deserve is why I believe I will be an excellent carer. I have worked exclusively within the field of social care; supporting people with an array of complex needs in a spectrum of settings. This has included adults with physical and learning disabilities, looked after young people and adults experiencing mental health issues. I believe strongly in the ideals of diversity, equality and inclusion and have adopted these principles to my practice remaining consistently non-discriminatory and non-judgmental. Through my role as a support worker I have thrived on the many challenges presented and derived immense satisfaction through enabling others. I was responsible for creating and maintaining care plans, risk assessments and other appropriate records.

## **Nancy Franklin Nezreth – Residential Support Worker**

### **Qualification:**

Diploma in General Nursing And Midwifery (3.5 years)

Post Basic Bachelor Of Science In Nursing (2 years)

### **Experience:**

I have 4 years of experience in my field and I was working as a staff nurse in S.S.G Hospital, where I worked in different areas like Medicine/Surgical Ward, ICU, PICU, Labour Room etc. I also have an experience of multi-speciality hospitals such as Metro and Research Institute, and Raneshwar Multispecialty Hospital in Vadodara, India. I was working on a ward, in charge and as a staff nurse respectively. I had responsibilities like supervision, making rotation plans, doctor's rounds and many more. There were other responsibilities which I had to do, like how to handle emergency patients and situations, such as cardiac arrests and trauma. I also took CPI Training in hospital.

I hold a passion for helping others and ensuring they receive the care they deserve. I love to work with children and I did it in hospital paediatric ward. I have experience in the social field when I was a nursing student as well; supporting people with physical and behavioural disabilities and mental health problems. Moreover, I also have experience of working with mentally health patients - I gained this experience during my Bachelor studies.

I am the mother of one child. I am very keen to learn new things, skills and am excited to learn more about this role.



Residential staff all have experience of learning disabilities/Autistic Spectrum Disorder. Staff are expected to be qualified to NVQ level 3, QCF or RQF diploma and if on joining Orion they have yet to achieve this, upon successful completion of probation, they are enrolled onto the programme and supported by our on-site assessor. Senior Care Managers are enrolled onto the Level 5 qualification.

The health and therapy team are all experienced and qualified practitioners.

A full list of qualifications is available for inspection.