



GRATELEY HOUSE SCHOOL NEWSLETTER

Be Kind, Be Brave, Be You



Issue 4
Autumn Term 2022



Headteacher's Welcome

Be Kind Be Brave Be You

Dear Students, Staff, Parents, Carers and Families,

Welcome to the fourth edition to the school newsletter and the first one of this year.

It has been another wonderful term of learning and experiences at Grateley, with many students trying new things for the first time and developing their skills. It is always an exciting time running up to Christmas and the school has been busy preparing our Christmas tree and decorating our environment.

We started off the term by welcoming Ofsted inspectors into the school for an aligned inspection across education and care. Since then, we have continued to deliver our transformed curriculum, theme assemblies, residential activities, personal development afternoons and a wide range of activities that enrich the educational experiences of our students.

As we enter the final week of the term, we look forward to sitting down as a school community and enjoying Christmas lunch together, preparing for the final day of term which includes a carol concert in the local Church, and a Christmas festival at the school.

It is also my final week at Grateley House School, as I am moving on to a new adventure after the Christmas holidays. It has been an honour to have been Headteacher here, and I am full of admiration for all the students. I truly believe in every student here, and wish you all the very best for your bright futures. It has been a pleasure to have got to know you all.

I'd also like to thank the parents, for all their support during the journey we have been on. I know the future is exciting for the school, and working in partnership with you will continue to be an integral part of the school improvement process.

To my staff team, you have been amazing too. The work you do to educate and care for the students is inspiring and the recent recognition from Ofsted confirmed what we already knew, that Grateley House is a wonderful place to be.

This term has been the best yet for Grateley, and I am looking forward to hearing how the school goes from strength to strength over the coming months and years.

Stay safe over Christmas, and wrap up warm!

Dan Tresman

Headteacher



Ofsted Outcome

Be Kind Be Brave Be You

It gives me great pleasure to include the outcome from our recent Ofsted inspection in this newsletter.

On 27 - 29 September this term, 4 inspectors landed at the school to see how the school had progressed since the last inspection. They were interested to hear from students and staff about how they felt about the school now, and how much progress students were making in their subjects.



Education inspectors commented that **'this is a school that has made rapid progress, with the pupils themselves playing their part'**. They further commented that **'this is a good and improving school. Many significant changes have been made since the last inspection'**.

When inspecting our curriculum, they recognised that **'pupils feel it meets their needs well'** and that the curriculum had been transformed over the last two years. Pupils have the opportunity to learn a wide curriculum, that prepares them for adulthood through a well planned sixth form.

Inspectors commented that **'personal development of pupils is a strength of the school'**. We are pleased that inspectors agreed with our vision and values, that placing as much importance on pupil's personal and social development as their academic progress, we will truly prepare them for life in modern Britain.

Care inspectors commented that **'children enjoy a broad range of activities'**, some of which are documented within our newsletters. Furthermore, they noted that **'parents confirmed that the school is continuing to improve. One parent described the school as 'an atmosphere of transparency and it feels more of a family working together''**.

Inspectors noted that **'children always have someone available to talk to'** and this is done through a wide range of supportive strategies.

We as leaders, want to thank the whole school community for their contributions to school during the inspection, and more importantly every day at Grateley House School. The leadership team is now committed to embedding good practice across all areas of the school and will continue to work hard to ensure continued progress towards outstanding.

The GREAT is back in Grateley House School!



Virtual London Marathon

Be Kind Be Brave Be You

Two students here at Grateley House School, with support from the PE Department and inspired by the London Marathon taking place on the 2nd October, organised a Virtual marathon for Grateley House School as part of their Level 2 Diploma in Sports to take place on Friday 30th September.



The aim initially was to run/walk the distance of a Marathon (26.2 miles) between both students and staff around the school premises. Whilst also celebrating Resilience Week within the school, the organisers of this event decided that during the time of the event - 9.30 to 15.30, that at least one person would be running/walking the course.



After usual Friday morning assembly, all the participants were briefed about the event. Money was also raised for Youth Sport Trust UK - a charity that empower and try to facilitate young people the access to physical activity. We managed to raise the figure of £30.

At 9.30 with music playing loudly to motivate all staff and students, all started off by doing a lap together. It was a great example of how we support each other and how students and staff were able to motivate each other to do an extra lap.

At 9.30 with music playing loudly to motivate all staff and



At the end of the day, the result was 2 students managed to do the distance of over a half marathon and several staff and students managed to complete over a 10k distance. Totalling an amazing



136 miles (5 times more that the initial objective) – what an incredible achievement!

The spirit that came out of this event by doing physical activity together and taking on the challenge TOGETHER was simply remarkable. And the most important thing is that it was a fun day for all, allowing both staff and students to push themselves to their fullest.



VIRTUAL LONDON MARATHON GRATELEY HOUSE SCHOOL 2022

| | STUDENTS | STAFF |
|-------|----------|----------------|
| KM | 103.35 | 117 |
| MILES | 64.22 | 72.70 |
| LAPS | 159 | 180 |
| | | TOTAL LAPS 339 |

TOTAL KM COVERED

220.35

TOTAL MILES COVERED

136.92

Jeans for Genes Day

Be Kind Be Brave Be You



In September, Grateley again supported the charity Jeans for Genes, which raises funds to support children affected by genetic disorders.

Grateley has been raising funds for Jeans for Genes since 2000 and

during this time we have raised a fantastic total sum in excess of £1500.

An assembly sets the scene and includes science facts, while we also watch video clips of children who explain how genetic difficulties have impacted their way of life and how schemes supported by Jeans for Genes have helped them in terms of both medical research and understanding, but also the support available for them and their families.

While a non-uniform day is always a useful start to the fund raising, the majority of money raised comes from a bake sale, which is well supplied by students preparing tasty treats in Food Technology lessons, under the careful guidance of Mrs Wilson. Staff contribute offerings too, plus the kind expertise of the kitchen staff, ensuring that we always end up with a good spread.



Thank you to all involved – a magnificent sum of £140 was raised this year. Well done.

Amport Activities / News

Be Kind Be Brave Be You

Independence

Students have enjoyed traveling on their own and spending time interpedently in the local community. They have enjoyed a variety of activities such as attending the gym or War Hammer Club, but also meeting up with friends and socialising away from the school site. Students have visited Salisbury, Winchester, Southampton and Andover, accessing local shopping centres, restaurants or just meeting up at coffee shops and hanging out.

There has been a lot of train travel this term and this included student's experiencing train cancellations for the first time where they were then required to manage this change and find an appropriate way of returning back to school.

Student cook night has been a hit this term with everyone taking part together rather than an individual being responsible each week. Students have enjoyed planning and shopping for ingredients and then eating together a variety of meals from around the world. American, Mexican and Chinese food have been very popular.

Keeping Active

An empty room in house base has been used by a student to turn it into a mini gym, using it for both physical and relaxation purposes.

Students have also taken part in a variety of sports days at school with Fred and his team coming first place in a recent basketball competition.

There has also been a Pokemon Go revival in Amport which has seen students complete a lot of daily steps whilst also accessing the village and Andover in search of characters.

Exciting news

Tanya has returned to the Care Team at GHS and has settled into Amport.

Harper was successful at applying for a Student Job, this included completing an application form, sitting an interview and answering questions in a formal setting.

Fred has taken on the role this year as Amport's Student Council Representative where he takes agenda items from the other students and discusses them at the regular meetings. Fred then feeds back information to the students in house base.

Lucas continues to enjoy accessing Salisbury College each week where he has built a network of peers that he regularly meets up with. This has been a good experience for next year when he would like to attend a full time course.

Monxton Activities / News

Be Kind Be Brave Be You

In Monxton, it has been a term for settling in to new timetables, team members and activities...

Carter and Tanna went to Tesco's on 'Shop Night' to buy the ingredients which they wanted to add to their personalised pizzas on the Wednesday evening.

Carter spent time with the team creating his own nigiri and sushi rolls. He cut the salmon into thin sliced and made the sticky rice, which stuck all over his hands.



He rolled the seaweed in baking paper, taking care to wrap them tightly and, after slicing them into rolls, laid this out with soya sauce and wasabi for supper.

Willow has enjoyed the term, where she gets to spend time with Carter and Tanna in the evenings running, cuddling or catching the ball.



Stratford Lodge News

Be Kind Be Brave Be You

The Autumn Term is always one of change and new experiences at Stratford Lodge, due to the nature of our post 16 provision there are often exciting new endeavours and challenges for our young people come the month of September. Whether this be from a care perspective moving to a new home as Rupert and Thomas did this term or academically starting new college courses or indeed both, it is a time of change and our young people have done excellently to embrace this and settle in as well as they have done this year.

Some of our young people are at the beginning of their post 16 journey and are busy familiarising themselves with the college lifestyle, balancing new social opportunities alongside a new more adult style of learning. Others are moving through the final year of their Grateley House School journey and really focusing in on the life skills they will require to make that next step.

We have a Stratford first as all of our students this year are managing their own budgets for evening meals, the concept being that they plan, shop and cook for themselves in the evenings. As you can see pictured this challenge is being met with some tasty results!



We also have a large number of young people making strides towards their independence through the medium of driving. Nearly all of our young people have lessons of some form either already in place or booked ready to start in the new year. Some even have gone as far as having their theory tests booked before Christmas (good luck!!).

Health and fitness is always at the forefront of our mind at Stratford Lodge and it is good to see so



many students signed up to the local gym and beginning to attend with some consistency. After our success last year with MilesForRefugees do keep an eye out for more fundraising fitness ideas in January, potentially staff and students undertaking the Run the Month challenge for Prostate Cancer UK. A special mention also ought to go out to the Stratford Lodge Basketball Team who were proud to place 3rd in this year's 3v3 Tournament at GHS.

We've seen some next level dedication to studies this term, including expertly written criminology assignments and record breaking Motor Vehicle Mechanic exam results, long may that dedication to success continue as we move through the year and our students strive to achieve their own personal best.

Thank you as always to all parents for their continued communication and support along the way it really is a vital part of all that we do.

Merry Christmas and a Happy New Year from everyone at Stratford lodge.

Kimpton Activities / News

Be Kind Be Brave Be You

This term has been quite a busy one for Kimpton. We all arrived back from half term to an exciting in house Halloween Party, which was really good fun, with games and party food.

Courtnall attends Winchester Sea Cadets every Tuesday evening and has recently taken part in the Poppy Day Parade and service in Winchester Cathedral. He also attends a local Football Club and has recently tried out the local Astronomy Club.

Both of our students like to cook and often dish up some delicious meals for themselves and their staff.

Courtnall delivers the school Newspapers on a daily basis with a cheery smile and a news round up as he hands over the paper.

Macmillan Coffee Morning

Be Kind Be Brave Be You



Students at Grateley House School have a long tradition of fund raising, and The Macmillan Cancer Research Charity is one that we support each year. Following an assembly and lessons in PSHCEE about the charity students are encouraged to

participate in baking a range of treats which are then sold as part of the nationwide Macmillan Coffee morning. The events are always well supported by both students and staff.



Remembrance Day

Be Kind Be Brave Be You

Students and staff at GHS marked Remembrance Day with an assembly in which students learned about Armistice Day and introduction of Remembrance Sunday by George V. Students and staff then assembled together to prepare for a minutes silence at 11am in remembrance of our armed forces, past and present, and those who are fighting wars in our world today. The commemoration began with Henry reading a poem, specially written for Remembrance Day by Felix.. This followed with Courtnall reading a poem often associated with Remembrance Day, titled 'In Flanders Field' by John Macrae. Cameron then played the Last Post on his trumpet to begin the minutes silence and ended it by playing the Reveille. Our thanks goes to all our students who did us proud with their exemplary behaviour.



Post-16 News

Be Kind Be Brave Be You

Post 16 students have been working hard on the occupational studies course (and AQA unit awards) as part of this term. This has been underpinned by work experience in places such as Enham Trust, The Army Flying Museum and Lockerley Motors in Romsey as well as in the school kitchen at GHS. This has come to a total of almost 200 hours of completed work related learning already in this academic year. We remain committed to beat last years' figure of 601 hours with a provisional target of 750 hours set (with a much smaller cohort, it must be stressed).

For the first time in a number of years the school will have a real Christmas tree in the main hall. This has been hand reared and picked by Felix whilst on his Work Experience with Enham Trust. Multiple year groups will be helping to decorate the tree with a blend of shop bought and hand-crafted decorations as we celebrate the festive season.



Students on site continue to develop their functional living skills in preparation for life after Grateley and adulthood on general with such elements as cooking, budgeting and social skills built into their timetable individually or collectively within an age appropriate PSHCE programme. A number of post 16 students have completed careers interviews with Hampshire Futures with all to be offered the option of such by the end of the academic year. A selection of year 11 students have already completed college applications for 2022 - 2024 and we will support them for every step of this process.

Those students engaging in college study programmes, this year, are doing well with an overall attendance percentage of 86%. Courses range from levels 1 to 3 (in Vehicle Maintenance, ICT, Business, Psychology, Criminology, Sport and Chemistry) with engagement and being up to date with their coursework confirmed by recent termly overview reports. Close support is ongoing for all those students on the college / GHS hybrid model.

Messages to Ukraine

Be Kind Be Brave Be You

Pupils were worried about the Russian invasion of Ukraine. During this school year, we were privileged to have had a visit from one of the Ukrainian refugees who had come to the UK as a result, a student called Kira. She described how



life was before the war and how everyone's lives were suddenly turned upside down.

Pupils participated in writing messages to Ukrainian soldiers. It was heart warming to know that our messages were very much appreciated.



This appreciation took the form of a reply, complete with some photographs, received from injured soldiers (with faces obscured for security reasons, but smiles clearly evident), convalescing in hospital, forwarded by a member of our local Ukrainian community!



Children in Need

Be Kind Be Brave Be You

PING-PONG-A-THON

Friday 18th November 2022

We are going to have at least two people playing Ping Pong from 9.30-13.45 to raise money for Children in Need.



Get your friends and relatives to sponsor you on the GHS Just Giving page

<https://www.justgiving.com/page/ghs-ping-pong>

Timings for games:

| Time | Group |
|-------------|------------------|
| 9.30- 10.15 | Year 9 |
| 10.15- 11 | Year 11 |
| 11-11.30 | ALL |
| 11.30-12.15 | Year 7, 8 and 10 |
| 12.15-13.00 | Post 16 |
| 13.00-13.45 | ALL |

On Friday the 18th November, we decided to do a Ping-Pong-A-Thon for fundraising in aid of Children in Need.

The aim was that from 9.30 to 13.45, there would always be staff/students playing table tennis non-stop. The students used their own initiative and decided to go above and beyond by playing until the end of the school day at 15.30.

The response from all the participants was brilliant and their commitment to keep going, developing our community whilst they support children and young people across the UK to rebuild their lives was outstanding to see!

It was also an opportunity for a student to develop his volunteering skills as part of his Level 2 Sports Diploma, showing willingness to help and a great attitude towards the organisation and its cause.

Thank you very much to all that got involved, we raised a total of £30.73.



Subject News - PSHE

Be Kind Be Brave Be You

During PSHE this term Autumn term 2 Living in the wider world we have been covering a introduction to careers and challenging career stereotypes. Eden has been focusing on 'strengths, skills and attributes' how to identify skills and attributes and what important skills and attributes people processes and need. Eden has engaged with a positive attitude, engaged in lessons and has produced some really good WOW work.

24/11/22

Skills - things a person is able to do well.

Attributes - positive characteristics or qualities a person has.

Strengths, skills, attributes.

Charlotte

Charlotte grew up on a farm surrounded by animals and wildlife. She really enjoyed Business Studies, English, Biology and Drama at school and studied Criminology at university. Her dissertation (an extended project) was on environmental crimes and accountability. She has worked in several roles, tackling health crises and running fly-tipping campaigns.

She runs a church group once a month and also volunteers for a Youth Offending team, mentoring young people and supporting them in finding employment, education and training opportunities.

Charlotte enjoys Pilates, tai chi and meditating, and loves nature and the outdoors, swimming, gardening, reading and experimenting new places.

What strengths, skills and attributes might Charlotte have?

Her skills are about crime and the environment she is a peaceful person (open to new things) she is dedicated and supports others around her

24/11/22

Job advert

Environmental Researcher

Description of role

The Environmental Researcher will research and write reports about the state of the environment. These reports summarise the condition of England's environment and will be used by public, politicians and scientists to get an understanding of where things are improving or getting worse.

As the reports cover broad ranges of topics, the researcher will need to regularly question and base with a range of people, including from academia, government and industry.

What strengths, skills and attributes might be required?

They will need to be able to write formally and be able to summarise key case text. This is essential as the reports are to be used by some important people. They must be able to question and reply adequately to a variety of people. This is because the report covers many topics.

Who might be best suited to this job? Why?

People who are strong writers, or skilled at talking to people as they need to be able to ask tough questions to get information from people they may have never spoken to. So fierce or slightly demanding people would be good however they must advertise people off or be rude.

Learning Title: Careers for change Date: 03/11/2022

Learning Goals:

- To know what strength's skills and attributes are ✓
- To understand how to identify skills and attributes
- To be able to consider what important skills and attributes the character processes

Key Vocabulary: Strengths skills attributes diversity teamwork

Baseline assessment

24/11/22

Kerry

Kerry became a postwoman when she left school, which she enjoyed because it meant being outdoors during the day! She attended college in the evenings to study Chemistry and Biology and then completed a Biology degree at university. From there, she undertook a PhD in Molecular Microbial Ecology (studying bacteria in the environment using their DNA).

Kerry loves being outdoors with her family, including her two dogs. They love camping and walking in the Lake District and the Yorkshire Dales.

She is passionate about the environment and wants to protect and improve it for everyone to enjoy.

What strengths, skills and attributes might Kerry have?

Kerry is good at making do with what's given, being outdoors is a strength she has, her skills are in science and bacteria.

James

James's favourite subject at school was Geography, through which he gained a good understanding of environmental issues and realised how interconnected different parts of the environment are. This led him to study Geography at university, followed by a master's degree.

James enjoys writing and playing football. He's played for casual five a side football teams and really likes having this opportunity to meet and socialise with new people.

He strongly believes that informing the public about how serious environmental crises, such as climate change and biodiversity decline, will be, is crucial in helping to tackle climate change.

What strengths, skills and attributes might James have?

James attribute is having consistent strong opinions. His strengths are football + writing. He is good at geography which makes him passionate about the environment.

24.11.22

Baseline assessment

create a dream team - a team of people you think would work well together

- What specific skills from different team members would benefit a work team?
- What character traits from different team members would benefit a work team?
- What benefits are there, to having a team like this?

'Dream Team'

Smart person
fixes things
thinks outside the box
can get you out of trouble

Nice person
creative thinker
thinks about others
will adapt to what others want
helps design the groups plans

Rich person/has good connections
can solve most problems
fast thinker
can trick people and make good jokes

Subject News - English

Be Kind Be Brave Be You

Pupils have been working really hard in English. Key Stage 4 have been preparing for their speaking and listening assessment which is in the format of Room 101. We have some interesting choices of things that are going to be dropped in (and remember, they are tongue in cheek!)

Salisbury, Pride Skittles, Celebrity reality shows and CEX staff.



If not in the form of room 101 then the pupils can inform about a topic that really interests them. This is the introduction of an informative piece about running:

"Is running for you? Some of you might be thinking that "he's a real Mo Farah" as I run through the vast countryside of Wiltshire! Today I want to tell you about my interest in running. Throughout my life I've always enjoyed, maybe, I could even go so far as saying... I'm addicted to long distance running." – Cameron

AND... Key stage 4 mock exams are awaiting after Christmas, keep calm and carry on! Key stage 4 pupils have revision books to use but also the internet is a brilliant source of information. Look up GCSE English Language AQA and there are lots of websites that will tell you what you need to know. We will be preparing in lessons and I would expect the pupils to be able to tell you what each paper covers and what they need to know.

Years 8 and 9 are currently focused on poetry. Year 8 have been composing poetry in various forms.

Haiku – Elliott chose the theme of Japan

Japan, rising sun

Far west, Pacific Ocean

The Hinomaru

Cherry blossom tree

Pink petals rain from the sky

Spring has arrived

Mount Fuji, snow capped

Mountain, peaceful, mystical

Dormant volcano



Hiroshima bomb

Nuclear explosion, Bang

Japan is fading

Year 9 have been analysing poetry. This has given us the opportunity to discuss issues such as racism, segregation and inequality around the world.

And a 'taster' from Eden's creative writing which is inspired by Harry Potter

"Sickly green mould is layered thick on the walls like a well-worn rug; you can stick your fingers right in. The floor is numbing to the human touch, ice covered rocks are discarded and left to erode in the corners of the room. The ground is breaking into pieces like it is glass due to the glacial conditions in which the prison was constructed.

On the very miniscule island just 60 miles from the very north of our planet towered Reformiatus, the only prison in existence for the most dangerous convicted witches and wizards in the world."

– Eden

Subject News - ICT / iMedia

Be Kind Be Brave Be You



This term, year 7 have been exploring photoshop and using photoshop to talk about saving our world. Eden based her work around frogs, inspired by 'froggie'. More recently, year 7 have been focusing on computer architecture and understanding the difference between input and output devices.

Year 9 have focused on a few areas of ICT this term. They began with understanding and writing their own python. Courtnall created a scripted testing the users on their timetables. He tested this on a number of staff members. Well done Courtnall!

```
Times table.py - Z:/ICT Year 9/Python/Times table.py (3.9.7)
File Edit Format Run Options Window Help

from random import randint
a = randint(2,12)
b = randint(2,12)
print(a, "times", b, "=")
answer = int(input())
product = a * b
if answer == product:
    print("That is correct")
else:
    print("I am sorry")
    print(a, "times", b, "is", product)

IDLE Shell 3.9.7
File Edit Shell Debu
Python 3.9.7 (tag
D64)] on win32
Type "help", "co
>>>
=====
7 times 12 =
75
I am sorry
7 times 12 is 84
>>>
=====
12 times 5 =
60
That is correct
```

The program is basically two random numbers and test users on the ability on the times tables.

In the last few weeks, the year 9s have been created a website using HTML. Courtnall is focusing his website on penguins.



In iMedia, the year 10s have been learning about the history of media and how this has changed in the past 20 years. The year 11s have been preparing for their London trip, where they will be taking photos of iconic locations around London, such as Harrods and the Shard. Some of the Post-16 students will be joining the year 11s on the trip. This is a key part of their coursework.

Immie in Post 16 creates autistic friendly school menus for the children to see.

Basketball Tournament

Be Kind Be Brave Be You

On Friday 4th November, 7 teams of 3 took part in our first 3v3 Basketball Tournament here at Grateley House School. This tournament was set up as part of one of our students Level 2 Sports Diploma in planning and organising an event. As well as to develop the confidence in our students after practising Basketball throughout the last term during Physical Education.

Unfortunately, the event had to be postponed from the original date due to weather conditions, however the sun decided to shine along with the determination of both staff and student to create a great event.

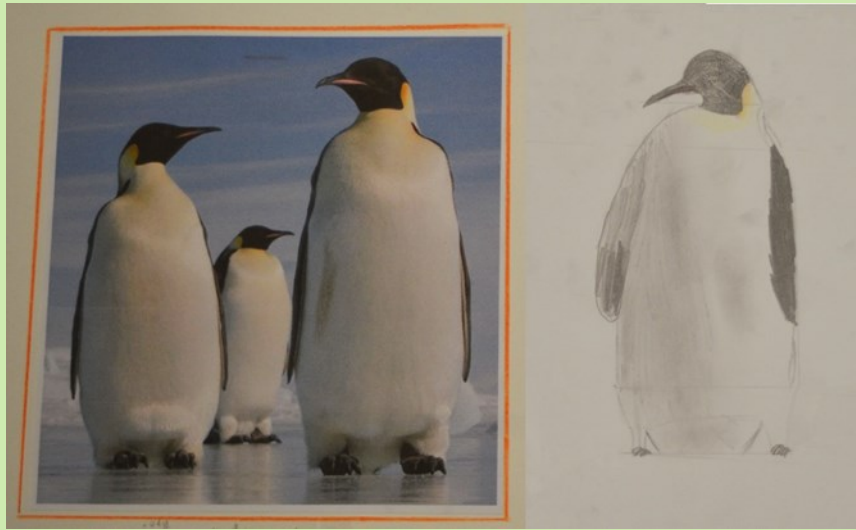
Trophies for the first 3 teams were given and diplomas for all the participants, but most importantly, it was great to see students enjoying the opportunity to be competitive and collaborative within a team as well as engaging positively in their personal and physical development.



Student Work - Art

Be Kind Be Brave Be You

In Year 9 Art this term we have been looking at mythical creatures. Observing animals and humans that are combined in myths and legends and creating some of our own. Courtnall has been working on improving his observational drawing to begin his creature- a cross with a man and a penguin.



We have explored proportions and measurements to ensure that our drawings are accurate. Courtnall began with a drawing of a man and then one of a penguin. Courtnall has developed his tonal shading and colour blending skills and used his drawings to create a plan to make a 3D model using wire, foil and mod roc.



Student Work - PE

Be Kind Be Brave Be You

Carter is studying Developing sporting skills and tactical awareness unit as part of his Level 2 Sports Diploma. This learning will provide Carter to develop his understanding of technical and tactical skills for a sport of his choice. As he has chosen Football there is an opportunity to assess and analyse his own skills, along with the analysis to his teachers and a professional sports person. With this analysis, he will be able develop a plan to improve their football performance within the technical and tactical side.

1 Understand the technical and tactical skills for a selected sport

Explain the importance of understanding the technical and tactical skills for a sport

A skill is an ability to do something well consistently, but this does need practise

A technique is the way you perform a skill, two players may do the same skill but might have different techniques

A tactic is the mental side of sports going on the attack or playing defence

It is important to know and understand technical and tactical skills to know your advantages and where to position yourself to play well and you need to know them to teach others skill

Identify the different ways skills can be classified.

Continuous skills you do all the time like running

Discrete skills are a single skill in a series making up an action. Example: rolling the ball up your leg in a rainbow flick in football

Serial skills are a combination of discrete skills like in triple jump its running jumping then landing

For a selected sport explain the essential: • technical skills • tactical skills

Football:

1. Technical skills

Passing is the ability to move the ball to another player without stopping

Shooting and finishing is one if not the most important skills in football and you need power and accuracy to do this successfully

Dribbling is the most used skill in amateur football and It requires agility and control while moving the ball

Heading (I don't think that's the official word) you can score, pass and steal the ball with this skill it requires a forehead of steel and no flinch reaction

2. Tactical skills

Attacking With and without possession of the ball

Ball control: the ability to control the ball quickly, smoothly and consistently

Penetrating/peripheral vision: being able to spot an opening in the enemies play to attack

Combination patterns: to look for opportunities to play combination patterns without looking for open space.

To be able to read a situation to know to give close support or to stay away

Knowing when to push forward with perfect timing to meet the ball at a location

Defending

Regain possession of the ball

Knowing when to intercept passes with good timing

Knowing when to mark players to force mistakes

Knowing when, how and where to tackle

Knowing to Contain attacking players until support arrives

VERBAL FEEDBACK GIVEN – This a good piece of work Carter! 1.3. explained in depth the importance of understanding the technical and tactical skills for football

EVEN BETTER IF – you could organise the information in an organisational manner

Pantomime Trip

Be Kind Be Brave Be You

GHS students attended a sparkling performance of the pantomime 'Cinderella' at the Salisbury Playhouse this morning. Cinderella was portrayed as an aspiring inventor living with her stepmother Lady Stella Hardup and two step-sisters Hashtag and Viral. Both step-sisters are obsessed with social media and successful influencers in partnership with Salz Baked Beans. They advocate a baked bean detox challenge for their followers which entails eating baked beans three times a day with some unwelcome consequences. In order to get Cinderella to clean their dirty bedrooms they invent a game of 'sister school'.

Cinderella's fairy godmother disguised as a cleaning lady (of the fairy dishwashing liquid type) comes to Cinderella's rescue after her step-sisters trick her into tearing up her invite to the Palace ball while teaching them maths. The audience did their best to expose the various schemes that the wicked step-sisters used to trick Cinderella, but are unable to prevent them hiding her in the cellar when the Prince comes knocking with the glass slipper. However, her fairy godmother comes once again to her rescue and frees Cinderella from the cellar. She teaches her step-mother a valuable parenting lesson on the benefits of restricting social media use among her daughters and chastises her for neglecting Cinderella. Lady Stella Hardup regrets her treatment of her and promises to make amends. There was much laughter at the local jokes and students enjoyed seeing Lady Hardup and her two daughters chased by Pitchfork Pete and his pumpkins in the Spooky Old Forest. The students behaved beautifully throughout the performance and were a real credit to Grateley House School.



Safeguarding Topic - Online safety tips for parents

Be Kind Be Brave Be You

Our modern-day cyber world continues to pose new risks for our young people. Parents are often not as tech savvy as their children and thus it is good to be aware of some pointers to help keep your children safe online during this holiday period.

Apps

These can be a positive way for young people to socialise and many of them have a wide array of apps. Some of these apps allow social networking and image sharing as well as instant messaging. Some like YouTube, provide creative opportunities. There are many positives to be gained from using them but like all online activity these apps can also pose dangers for our young people.

Some safety tips for parents to consider in regard to safe app use are:

- Check the privacy settings and age relevance of the apps your child is using.
- Talk to your child about the content they share online and
- Discuss with them the consequence of sharing messages and images online.

Gaming

Gaming is a fun activity for many young people and for some it can even become all consuming. Some things to consider if you child is an avid gamer are:

- Make sure they use the gaming consoles' safety settings.
- Agree with your child regarding the time spent on line.
- Pay attention to the PEGI ratings.
- Remember that some games have inbuilt chat functions. Try and keep an eye on who your child is chatting with.
- Be aware of any behavioural or emotional changes in your child after spending time gaming that might raise concerns about who they are communicating with.
- Be aware that your child may use servers or 3rd party applications to access interactives online communities. Again, be aware of any emotional or behavioural changes that suggest concern.

If you are concerned about a safeguarding risk please contact the DSL team at GHS. You can also complete an online referral or phone the NSPCC for advice.

Below are some internet sites which provide useful information on online safety.

Saferinternet.org.uk/advice-centre/social-media-guides

Swgfl.org.uk/online-safety-resources

Pegi.info

Saferinternet.org.uk/gaming

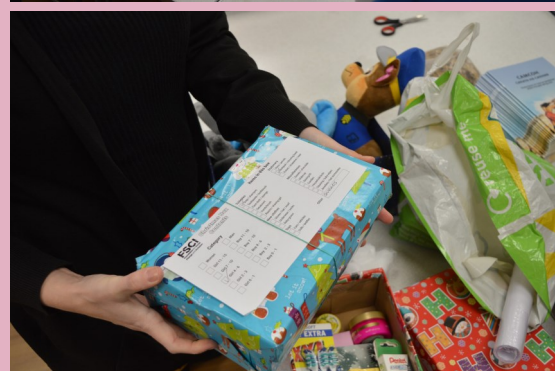
Askaboutgames.com



Christmas Shoebox Appeal

Be Kind Be Brave Be You

This half term, students and staff at Grateley House have been taking part in volunteering activities in view of doing something nice for those less fortunate than us. Early in the term, we were visited by Richard Parsons, a representative from the Foundation for Social Change and Inclusion to share with the work they do delivering Christmas gift shoeboxes to men, women and children who have very little of their own. Students have since been to visit the warehouse where boxes are received, sorted and prepared for distribution and have taken part in helping to sort the boxes ensuring they can be a great gift for someone to receive this Christmastime. By supporting FSCI's Christmas box appeal we were able to help to spread joy to thousands of people, fight poverty and prevent modern slavery.





16th December 2022

Be Kind Be Brave Be You

| Students | Parents |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 9.00am – 9.15am – Tutor time | 9.00am – 9.30am – Arrival with tea and coffee in the dining room |
| 9.15am – 9.30am – Assembly | |
| 9.30am – 10.15am – Lesson 1 | 9.30am – 10.15am – Parent presentation and Ofsted feedback in the dining room |
| 10.15am – 10.30am – Walk to the St Leonards Church | |
| 10.30am – 11.30am – Church service | |
| 11.30am – 11.45am – Return to school | |
| 11.45am – 12.30pm – Christmas fayre in the Education Quad. There will be some festive treats and hot chocolate being served. | |
| 12.30pm - Depart | |

Wishing you a very
Merry Christmas.

From all at Grateley
House School.

