

# Dilston College

## Outcomes 2022

### FUNCTIONAL SKILLS

#### Reading only

2 x Entry Level 3

#### Maths

1 x Entry Level 3

#### Maths

1 x Entry Level 1

#### ICT

1 x Entry Level 3

#### ICT

1 x Entry Level 1

### 10 STUDENTS AQA UNIT AWARD SCHEME x 22 UNITS

### DUKE OF EDINBURGH - BRONZE

- Selling items for charity – cake sales, bring and buy.
- Catering – preparing student lunches, bakery sessions.
- A more complex student, took part in a volunteering activity, buying and then making up plant displays to take to a local care home.

### WORK EXPERIENCE

One student had a work placement cafe with local charity group.

### PERSONAL ACHIEVEMENTS

A student did exceptionally well with functional skills as he really dislikes it as a subject. He struggles to read and write, is very self-conscious about it, however, he gained enough confidence over the year to sit his E1 maths and ICT exams, passing both. He is keen to have a go at E2 this year.

One student grew in maturity and confidence, engaging in sessions for longer and more meaningfully. They provided (and continues to provide) a meaningful service to the college, collecting and preparing rubbish for recycling.

Another student successfully took and passed her English, Maths and ICT exams at E3

A student has gone from needing 3-1 support when he started here, to going out into the community with 2-1 support, enjoying eating out. He is a big character within Dilston now. Community inclusion.

One student has developed his swimming skills, now spending more time in pool, and using his float.

Another student now has regular visits to the hairdressers, and enjoys his beard being trimmed.

A student produced wonderful artwork, including drawing from observation after visits to the local town, entered in Cambian art competition.

### LOOKING TO THE FUTURE

One student personal progress in managing his behaviours and developing strategies for managing his regulation have meant that he has been able to progress into a supported work skills programme within a mainstream FE college setting.

Another student has progressed to another provider and will continue with the Silver Duke of Edinburgh Award. She continued developing her education with less staff support with Durham Learn. Her vocational learning enabled her to go onto a supported internship. Also attending community project offering range of activities, and will be finishing her DoE Gold Award.

A student has moved to shared ISL local to his home. They are an active group, eg volunteering at an animal rescue centre.

One of our students is attending a training centre, near Burnopfield – with transition work focussed on sharing strategies with new provider to support MB with sensory needs.