

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents and carers will receive daily welfare check phone call. Key workers will deliver printed work packs to remote learners within the first two days. Electronic copies of work will also be emailed to parents and carers.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, children are invited to take part in daily zoom lessons where they can receive teaching that follows their curriculum timetable in school. Where this is not possible or screen time is an issue, pupils are provided with a learning journey and a choice of activities related to their in-school topic for them to complete at their own pace.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect our pupils to take part in learning and zoom calls throughout the normal school day hours, between 9am and 3pm. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2 to 4	5 hours (9am- 3pm, with 1hr used for breaks and lunch)
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Accessing remote education

How will my child access any online remote education you are providing?

Wisbech School uses Zoom for live teaching sessions. Parents and carers will be contacted by teachers via email to share zoom links to access these sessions.

Pupils can also access MyMaths, Maths Watch, Accelerated Reader and MyON online using website addresses. These sites require pupil login and password details, which are provided by teachers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Through daily welfare telephone calls, and weekly visual welfare checks, parents and carers are able to express any difficulties they have in accessing our online education. We have bought a number of Kindle Fire HD tablets, with enabled WIFI, that can be lent to pupils where needed.

Parents and carers are also informed of the 'get help with technology' programme offered by the Government, and are supported with any printing of forms or paperwork needed.

Pupils can access any printed materials needed if they do not have online access. Work and activities will be collated in packs and delivered to pupils' homes during a weekly visual welfare visit.

Pupils can submit work to their teachers if they do not have online access, by handing it to their teacher during a weekly visual welfare visit.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons through zoom)
- Online learning platforms (MyMaths, Maths Watch, Accelerated Reader, MyON)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home/ provided by school
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (where pupils and parent/carers are directed to, EG. BBC bitesize)
- Long-term project work and internet research activities (recorded in learning journeys)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that pupils engage with their provided learning on a daily basis. Parents and carers would be expected to support pupils with gaining online access and zoom lessons. If parents/carers are unable to access technology, they can gain support from the school and teachers. Parents/carers are encouraged to support pupils with their printed work, however we understand this may not always be possible. Teachers will contact parents/carers of remote learners on a daily basis, therefore if pupils need further support with any learning provided, parents/carers have the opportunity to ask for support with any learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily phone calls will be made to check pupils' engagement with remote education and to offer support/ feedback/ concerns with any element of their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive immediate feedback when taking part in live teaching zoom sessions.
- Pupils will receive immediate feedback from online learning platforms such as MyMaths and Accelerated reader quizzes.
- Any written work on printed worksheets will be handed back to key workers during a weekly visual welfare check to bring back to school for their teacher to mark and send feedback via daily phone calls with parents and carers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will ensure that learning is personalised and bespoke to all learners.
- Daily phone conversations are made so that education can be adapted to support parents as well as pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will be provided with the opportunities to join remote learning while at home, if they are able to. This will not be an expectation as pupils may be isolating with symptoms.

Pupils will be offered the opportunity to catch up on any learning they may have missed when they either return to school or remote learning after a period of isolation.