

Remote education provision: Information for parents/carers



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. At Chesham House School, we will focus on delivering the core curriculum of English, Mathematics and Science. This may then be supplemented with additional subjects.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, we at Chesham House School will supply work home for the first day or two of remote education. This work will comprise of work that can be done independently by pupils. Our team will then contact you to schedule online lessons focusing initially on core subject areas and extending to additional subject areas.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will deliver core curriculum areas of English, Mathematics and Science. With additional subjects being available as per the students' individual timetable and if suitable for each individual pupil.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	Students are provided with 4 hours education each day. This will be a combination of online learning and independent study work.
Key Stage 3	Students are provided with 5 hours education each day. This will be a combination of online learning and independent study work
Key Stage 4	Students are provided with 5 hours education each day. This will be a combination of online learning and independent study work
Key Stage 5	Students are provided with 5 hours education each day. This will be a combination of online learning and independent study work

Accessing remote education

How will my child access any online remote education you are providing?

At Chesham House School we are setup to deliver remote education via Zoom. The links as well as any resources used in the lessons for remote education will be sent out by the Chesham House Teachers and will be supported by Chesham House Teaching Assistants. Zoom enables the Chesham House Teaching staff to share their screens so the learning can take place as it normally would within the school setting.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have a limited number of laptops that we can loan out to pupils. Pupils will be asked to sign a contract to ensure the laptop remains intact and is delivered back to school at the end of any remote learning period.
- If you have no online access at home, Chesham House School can deliver (via post or door-step delivery) any resource materials so that your child is still accessing education. Most of these resources will be independent. Teachers and teaching assistants will support learners by telephone as appropriate.
- If pupils do not have online access to submit any work, we would ask that this work is returned to school at the next available opportunity or posted as appropriate
- For more information on how we will facilitate remote learning, please contact the school via telephone or email. 0161 7637072 / Cheshamhouseteam@cambianguroup.com

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Chesham House School, we value engagement in lessons and progress. This does not change when we are teaching remotely.

Our expectations are that our pupils will continue to engage in education remotely as if they were in school attending lessons. Although this may be a challenging and stressful time for our pupils, we are on hand to support in whatever capacity is needed.

Our expectations of support from parents/carers is that you establish a routine where your child is ready to learn at the specified times and has the equipment necessary (e.g. pen, pencil, paper etc). This will really help in supporting your child's education in the event of being taught remotely.

Here at Chesham House we feel it is as important to support our learners' families as it is our students, if for any reason parents/carers have any concerns or worries about their young person's engagement, we will endeavor to support you through this challenging time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teaching staff will be able to check your child's engagement through question and answer sessions as well as their input into the lesson. Your child will be asked to produce work each lesson. This can then be sent to the Teacher (if you have the capability to do so) or saved for when we return to on-site delivery.

Where a member of Teaching staff has a concern in terms of pupil engagement, this will be communicated to the parent/carer and discussions will be had with the parent/carer on how we can best move forward to re-engage a pupil.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teaching staff at Chesham House School will feed back to pupils in different ways:

- Class discussion (live during a lesson)
- Marking completed work and giving advice on how the work could be improved.
- Through the use of games and quizzes (both during a live lesson or as additional work).

Pupils should expect to receive feedback from their work on a daily basis in any of the forms mentioned above.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

When delivering remote education to pupils with SEND, the Chesham House Teaching Staff will work closely with parents/carers to ensure that this is packaged in a way that best benefits the pupil. In some cases, this may be one-to-one remote learning, paper-based learning, or joining in grouped classes.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is informed that they need to self-isolate, Chesham House School will deliver remote education in a way that best suits the needs of the individual pupil. As outlined above, this may take the form of one-to-one sessions or paper-based learning. This includes getting feedback from Teaching Staff.