

Cambian New Elizabethan School Teaching and Learning Policy

Cambian New Elizabethan School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. It is our aim that all students fulfil their potential.

The Cambian Group Mission Statement is as follows:

‘To actively enable each and every one of the people in our care to achieve their personal best’

In fulfilling the Cambian mission statement New Elizabethan School provide;

- A caring, holistic approach to the education and care of our young people, with a curriculum providing opportunities throughout the day
- A curriculum that addresses the very special needs of our learners, is ASC specific and that promotes individualised approaches to learners
- A skilled staff team who are empathetic to the needs of the students and are trained to a high standard
- A therapeutic environment and facilities that maximise opportunities for students to learn and make progress
- A multidisciplinary approach to working where every professional around the child is fully involved and working together to secure best possible outcomes

Our Students

Often students will have had a difficult time in education before coming to New Elizabethan. Many will have had barriers to engaging with the curriculum and learning.

They may have been segregated from some activities and from other young people and often excluded from school altogether.

For most of our students prior to coming to New Elizabethan school, their experience and enjoyment of the world around them had become very limited.

Our students need a curriculum that recognises their strengths and potential in which progress is measured in wider developmental outcomes.

Students can often feel isolated and disengaged with learning before coming to Hill House and after entering the school they begin to feel as if they belong and that the curriculum is right for them.

Our Values

- Teaching and Learning is at the heart of everything that we do at New Elizabethan. We believe that every moment of every day is a learning opportunity
- The active inclusion of all students in their learning
- The use of positive, non-aversive strategies in helping students to develop self-management of their behaviour
- Developing student’s capacity for communication and the development of social skills and socially acceptable behaviours
- Promoting the health and welfare of our students
- Enabling students to make progress, and intervening in a precise and timely manner to ensure that progress is sustained

Our Expectations

By the end of their Curriculum Journey at New Elizabethan School we expect our students to be able to explore, learn, and develop, knowledge and skills in the following Key Areas;

Communication

- From their starting points our students will have developed their ability to communicate needs, helping them to make choices, make decisions and choose options that other people act on and listen to.
- Our students will feel more confident and skilled with their ability to communicate, empowering them and ensuring their positive well-being and self-esteem.
- As a result of engaging in this curriculum our students will have developed a sense of autonomy and freedom.

Self-Regulation

- From their starting points our students will demonstrate an awareness, understanding and respect for their environment and of the world around them.
- Our students will have experienced success and have increased self-esteem and self-advocacy
- Our students will be able to use a range of systems of supported advocacy and will develop an awareness of self and sensitivity to others
- Our students will manifest attitudes and behaviours that demonstrate knowledge and understanding of British Values and what it means to be a good citizen of the planet.

Resilience

- From their starting points our students will make progress in order to realise their EHCP outcomes
- Our students will be able to engage with a formal curriculum and they will appreciate that this has a meaning and purpose for them
- Our students will have developed the knowledge and skills so that they are able to take risks with their learning, accepting and learning from mistakes and being prepared to try something new.
- Our students will be able to achieve and participate in learning experiences that result in external nationally recognised accreditations

Increasing independence

- From their starting points our students will have developed a range of skills towards independence which best equips them to be able to live in modern Britain.
- Our students will have developed the knowledge and skills appropriate for them which helps to build their cultural capital so they are prepared and equipped for the next steps into adulthood.
- Our students will have experienced and responded positively to a journey full of memorable and enjoyable learning experiences
- Our students will have participated in a curriculum that celebrates and shares success and achievement both for themselves and for others
- Our students will have developed their own understanding of autonomy whilst appreciating the relationships of their friends and the adults around them
- Our students will show confidence and ease when out and about, and from starting points will have increased their access to the community and wider engagement in society.
- Most, if not all our students, will have experienced the world of work through both on-site and off-site experiences.

Discovery

- From their starting point we will expect that our students will have developed a love of learning leading to them being able to acquire, develop, practise, apply and extend their skills in a range of contexts across the curriculum
- We expect that our students will become confident, independent learners that encounter, engage, and explore
- We expect that all our students will participate in exciting learning experiences, opening minds, broadening their experience of already existing preferences and choices whilst developing new passions, hobbies, and interests
- We expect that our students to have had exposure to and to have learnt from the best that has been thought and said
- We expect that our students will have had the opportunity to experience feelings of awe and wonder developing their curiosity and feelings of responsibility
- All our students will have consistently and regularly participated in learning experiences that promote their spiritual, moral, cultural, mental, and physical development

Curriculum Intent

- New Elizabethan provides exceptional education to all students
- The New Elizabethan curriculum is broad, rich, and ambitious. It provides highly positive, memorable experiences and rich opportunities for high quality learning. This has an impact on student's self-regulation and behaviour and contributes to achievement, SMSC and personal development
- The New Elizabethan curriculum enables all students to work towards, achieve and exceed their individual EHCP outcomes
- The New Elizabethan sixth form study programme offers a distinct and personalised curriculum designed to support students to become independent, preparing them for adulthood and learning vocational skills
- The New Elizabethan curriculum prepares students for life after school and instils a sense of 'cultural capital' supporting students to become valued citizens both within the school setting and within their wider community
- Teachers planning demonstrates excellent knowledge of the needs of our students and is highly effective in ensuring that all students are sufficiently challenged and stretched

Curriculum Implementation

- Teachers are leaders and have expert knowledge in delivering a curriculum appropriate for our students
- Students have a wide range of learning styles which are catered for by the variety of teaching approaches
- Teachers generate high levels of participation to ensure lessons are fun and interesting to engage the students
- Teachers systematically check the understanding of students who may need differentiated support with their communication, social interaction, and sensory processing
- Teachers embed key concepts by using repetition and the generalisation of skills in order that they are transferable to real life settings
- The autism specific environment allows students to learn to their full potential. Teachers use well-judged and imaginative teaching strategies that, together with sharply focussed and timely support and intervention, match individual needs accurately
- There are three data collection points throughout the year
- Teachers use effective formative assessment and provide feedback to students, involving them in their next steps of progress
- Through the New Elizabethan curriculum, students have the opportunity to work towards a range of Nationally recognised awards
- Regular lesson observations, learning walks and moderation of work takes place throughout the year

- There is half termly Teacher supervision using a growth model in which Teachers and TA's are encouraged to reflect upon their practice and look to develop as professionals. At the heart of these supervisions are discussions around student well-being and progress towards both their EHCP outcomes and their individual curriculum targets

Curriculum Impact

- Teachers have high expectations for student outcomes and are highly ambitious and are not afraid to take risks and in each class and college there is a positive climate for learning
- Our complex young people make suitable progress, meeting and exceeding their targets
- Students are making rapid and sustained progress in most areas of learning over time given their starting points and capabilities. They develop a wide range of skills commensurate with their complex profiles
- New Elizabethan can demonstrate good progress and outcomes for students, evidenced in their individual case studies and learning journeys, as well as in the school's academic data analysis

New Elizabethan Curriculum Offer

- Students follow a broad and balanced curriculum at all 'Key Stages', enabling them to acquire skills in thinking, speaking and listening, literacy and numeracy, and gain experience in scientific, technological, social, physical, and creative education.
- We currently have two curriculum pathways at New Elizabethan School.

Pathway 1

- The Pathway 1 curriculum consists of adapted National Curriculum subjects, combining life skills, learning outside the classroom and creative subjects.
- The Pathway 1 curriculum is for those pupils who may have a range of needs, but who are cognitively able to access many aspects of a more formal curriculum framework, modified in line with pupil's developmental level and additional needs.
- Pupils experience the Pathway 1 curriculum in both a discrete and theme-based approach that aims to develop thinking and independent learning skills enabling us to build learning capacity and lifelong skills.
- At Cambian New Elizabethan we have adapted subjects and topics to reflect the needs of our pupils, whilst ensuring they provide ambition, challenge and progress.
- The Pathway 1 curriculum, which includes a rich diet of both core subjects and creative subjects, works to ensure that the experience of learning is smooth.
- Subjects taught underpin the core values through explicit references; practical subjects are designed to support fine and gross motor skills as well as providing pupils opportunities to develop skills for independent living and work beyond school.
- All subjects are designed to develop pupil's ability to communicate effectively, and to learn about other communities, countries and cultures; an important part of British Values for Cambian New Elizabethan.

Pathway 2

- Students in Pathway 2 benefit from a mixture of a therapeutic and structured approach to their learning. It allows students to access parts of the national curriculum by utilising appropriate pedagogy from the therapeutic and clinical support they receive. This means students have access to a range of interventions to support with eventually following a more traditional National Curriculum; though learning will often take place in very small chunks.
- The curriculum is sequenced to allow students to build upon their knowledge, understanding and skills. There are specific needs that will be addressed to get the student ready to learn.
- Alongside this, some learners will have project-based learning around their specific interests. This learning will incorporate all subjects in one overall outcome.

- We support pupils to consider different learning opportunities and apply them to real life situations. If pupils require a more bespoke curriculum, we adapt and tailor it to the needs of the individual. Where pupils show an aptitude in a particular area, they are encouraged to develop this to the highest level.

KS4 Options

- All students will be expected to continue with their core lessons, which include English, mathematics, and science, along with other statutory subjects, such as physical education and personal development. From the remaining options, students select two subjects that they would like to continue with during Years 10 and 11
- Different levels of qualification for a subject (i.e. GCSE and Entry Level) are delivered, using professional judgement to choose which level is most appropriate for each individual student
- The options offered are reviewed each year to meet the individuals interests and needs of that years cohort
- Examples of qualifications offered are:
 - Arts Award
 - GCSE & Functional Skills English (Reading, Writing and Speaking and Listening) Entry Level to Level 2
 - GCSE & Functional Skills Maths, Entry Level to Level 2
 - Science GCSE and Entry Level Certificate
 - History GCSE and Entry Level Certificate
 - Geography GCSE and Entry Level Certificate
 - AQA Unit Awards
 - Digital Functional Skills qualification at Entry Level 3 & Level 1
 - BTEC up to level 2 in
 - Food Technology
 - Music
 - Digital Media

New Elizabethan Sixth Form

- The New Elizabethan sixth form curriculum builds on existing skills and knowledge and supports students to develop new skills and to become as independent as possible
- We offer a bespoke timetable for all of our Post-16 learners.
- Timetables include the continuation of Maths and English, a life skills programme, and a range of option subjects. In addition, we can offer vocational courses delivered at foundation level or above through Kidderminster College and a work experience programme.
- Whatever the appropriate route for each student, we are able to provide the right level of support to ensure success.
- Our current focus in Post-16 is a drive to ensure students have a blend of academic success coupled with essential life skills to equip them for the next phase in their journey beyond our school. We are skilled at supporting our learners to their next destination after a successful time at Cambian New Elizabethan School.
- Cambian New Elizabethan School has been built and designed based on many years' experience of providing highly successful specialist education services.
- It enables students to practice skills in different settings, most importantly out in the community where they can also develop their social and personal skills
- New Elizabethan offers careers guidance and works with an external provider who offer support that is relevant for our young people
- The curriculum provides the students with the knowledge and skills to be able to make the successful move into adulthood. This is demonstrated in the progress that our sixth form students continue to make and also is evidenced within our destination information

How teaching and learning promotes personal development

- New Elizabethan promotes confidence, resilience and self – esteem in our students
- The New Elizabethan curriculum and ethos teaches students to engage within their community and develop a sense of respect
- The New Elizabethan curriculum offers a rich variety of experiences both at the school and out in the community
- The staff at New Elizabethan work as one team with the education, care and therapy team working within a seamless approach
- Students are supported to learn how to stay healthy

SMSC

- The school's thoughtful and wide-ranging promotion of students' spiritual, moral, social and cultural development and their physical wellbeing enables them to thrive in a supportive, highly cohesive learning community. It helps students to adopt knowledge and respect
- A wealth of SMSC opportunities and experiences are on offer throughout each academic year. All students are encouraged and supported to take part. Students learn social skills and cultural development
- SMSC offers a creative and imaginative approach to learning where students are enabled to learn about themselves and others from around the world

British Values

- Cultural Capital is embedded in the life of the school
- The provision of SMSC actively promotes the fundamental British values of democracy, the rule of law and individual liberty. It provides students with the opportunity to explore values and beliefs, including religious beliefs and the way in which they impact on people's lives. It encourages tolerance and harmony between different cultural traditions as well as mutual respect and tolerance of those with different faiths and beliefs
- SMSC at New Elizabethan enables students to learn about right from wrong and to respect the civil and criminal law of England
- SMSC provision enables students to acquire a broad general knowledge of and respect for public institutions and services in England. Students have the opportunity to visit a range of places including local museums and libraries, and attend events such as local services
- Students take part in student meetings where they have the opportunity to have a voice and vote on issues that impact them and make choices about their everyday life
- Students are encouraged to take part in a variety of charity events and contribute to the local community wherever possible
- Individually planned trips cater for specific cultural or religious needs
- Students have careers education and advice enabling them to further develop skills for future success

RSHE

- RSHE topics run throughout the whole curriculum. We also ensure that each student receives the appropriate relationships and sex education relevant to their needs and understanding.
- RSHE is taught through the PSHE curriculum and covers the areas of social understanding and personal development that are appropriate for them and their needs

Monitoring and Review

- This policy will be subject to continuous monitoring, refinement and audit by the Headteacher.

Headteacher of New Elizabethan School

Carrie McConomy

The Village, 1 Quarry Bank, Hartlebury, Kidderminster DY11 7TE

Tel: 01299 250258

Email: Carrie.Mcconomy@cambiagroup.com

September 2024

Review Date: September 2025