

# Policy for Remote Education

## Cambian New Elizabethan School

Policy Author / Reviewer	Marcus Eden
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Policy Level	Local
Staff Groups Affected	All Staff

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## 1. Monitoring & Review

The Policy Author will undertake a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged or if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed: *M. Eden*

Marcus Eden

Assistant Headteacher

October 2024

## 2. Introduction

The education, safety and well-being of our young people is paramount. On occasions there will be emergency situations which will prevent access to the school site on the grounds of health and safety. Our aim is to minimise any disruption to learning and ensure all of our students engage in a full-time educational programme. Due to the complexities and needs of our young people in such situations the school and/or some parents may choose to take up home learning and these will be agreed on a case by case basis. Where this is the case a full virtual learning programme will be provided in line with DFE guidance and appropriate measures taken to safeguard our young people and ensure smooth transitions back onto site.

## 3. Procedures for Supported Home-Learning

We have made the following arrangements for off-site provision:

- Students will have work packs delivered home with individualised activities which will be collected once completed for marking purposes.
- Students will be provided online work on platforms designed to support the students learning (e.g. Oak Academy, Seneca)
- Students will participate in daily Teams/Zoom lessons with class staff to provide direct input to those working at home. These sessions will be followed by an activity from the work packs to reinforce skills introduced during the lessons. In order to support mental health and well-being, and where appropriate, lessons will be whole class to allow for peer socialisation.
- Where there are any further queries relating to learning activities education staff will provide support via email or telephone
- We recognise that home-learning is difficult for many parents and that some households may struggle to have adequate access to appropriate technology. In these cases, we will endeavour to support our young people by lending families laptops/iPads as the need arises and where available.

- Students, both at home and on site, have been and will continue to be supported by their class staff on a regular basis with daily contact through both email and Zoom/Teams.