

Policy for Admissions

Cambian Brook View

Policy Author / Reviewer	Rebekah Dennett
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1. Monitoring & Review

The Policy Author will undertake a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later one year from the date of approval shown above, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

This policy will be subject to continuous monitoring, refinement, and audit by the Principal and approved by the Governing Body.

Legal Status

Complies with Part 6, Paragraph 24 (3) (a) of The Education (Independent School Standards Compliance Record) (England) (Amendment) Regulations

Applies To:

- The whole school inclusive of activities outside of the normal school hours;
- All staff (teaching and support staff), the proprietor and volunteers working in the school.

Other Relevant Documents

Equality and Diversity Policy

SEND Policy

Attendance Policy

Availability

This policy is made available to parents, guardians, carers, staff, and students from the school office and website.

Signed:

A handwritten signature in black ink that reads "RDennett".

Rebekah Dennett

Principal

January 2025

2. Policy

Brook View is registered to care for and educate children from the ages of 8 to 19, covering Key Stages 2 - 5. No child/young person is refused entry on the grounds of race, ethnicity, gender, religion or sexual orientation. We require confirmation of the date of birth of a child. Cambian Brook View is a wholly independent school which is **not** a registered Section 41 provision.

3. Individual Profile

Our school provides education and care for children and young people with a primary diagnosis of ASD and complex learning needs, which may include communication and interaction difficulties, Moderate/Severe Learning Difficulties and other associated needs. Most of our children are referred to us, and funded, through the local authorities. Some of our children have experienced adverse childhood experiences (ACE) and some have speech, language and communication needs requiring lots of visual prompts, accessing to technology to support communication and specially trained staff to develop communication and interaction.

All of our children and young people have an Education Health Care Plan (EHCP).

Whilst our multi-disciplinary team are skilled in supporting children and young people with ASD and complex needs, it is fundamental that the educational placement is able to meet the unique needs of the individual child/young person.

Brook View cannot meet the needs of children or young people who:

- Social, emotional and mental health difficulties (SEMH) is the primary area of need
- require step-down provision from mental health inpatient services
- suffer from severe and chronic psychological symptoms as a consequence of sexual trauma or display significant sexualised behaviours
- engage in sustained and significantly harmful and/or self-injurious behaviours
- have ongoing substance misuse difficulties and/or actively engage in gang-related/County Lines activity
- Require a solo placement, beyond an approved settling in period
- Would be older than 17½ years old at point of admission

4. Referrals

Upon receipt of a referral or enquiry, we gather as much detailed information as possible in to inform our decision of whether to undertake formal assessment:

At the point of referral, we require:

- full name of child (can be redacted at initial point of referral)
- age and date of birth
- gender
- ethnic background, cultural needs, religious needs/persuasion
- current health and medication need and history
- current school arrangements, support and additional interventions and subject reports
- copy of the latest EHCP (should be no more than 12 months old)
- clinical reports (if relevant)
- risk assessments and levels of supervision required e.g. 1:1
- any current or historic child protection or CIN information
- information regarding history of self-harm, history of volatile and aggressive behaviour, child protection issues, risks presented by third parties
- the name, address and telephone number of the young person's case accountable social worker (if applicable)
- the young person's legal status

5. Parental Enquiries and Visits to Brook View

We welcome visits from parents/carers. Our Pastoral and Transitions Lead coordinates these at times to suit. Please contact the main office, 01254 958579, to arrange a mutually convenient time to visit us. If you are interested in looking at our Children's Homes, then please discuss this prior to your visit.

6. The Initial Assessment Process

We accept enquiries and referrals throughout the year and work flexibly with all parties throughout the assessment process.

If it is agreed that our provision, could potentially meet need, and all parties approve, the formal assessment process begins. These are managed on a case-by-case basis but, typically, we would observe the child in their current educational setting and possibly in the family or current home. For children requiring a residential place, we would expect to meet parents/carers in the family home, should this be appropriate. Cohort matching is a primary consideration and a key component of the process. We provide school visits and/or assessment days to support our decision making and expect all children/young to participate. Further to successful consultation and receipt of all relevant information, if all parties agree, admissions to the school take place as agreed.

7. Formal Assessment

Each application is assessed on a case-by-case basis considering the unique needs of the individual child/young person.

Assessments and observations are undertaken at Brook View and in the current academic and home setting and interviews with parent/carers, if appropriate, and other key professionals; these form a fundamental part of the assessment process and, in their own right, do not constitute a formal offer of placement.

During the initial stage of assessment, the following factors will be considered to further inform whether we can meet need and evaluate compatibility with the current cohort of children.

Senior Leaders take into consideration:

- All information in the EHCP and supporting documents
- Supporting documentations such as EP, SaLT, OT reports, placement plans, CLA reviews, PEPs etc. provided during the referral process
- social and academic compatibility with the existing cohort; admission of any new starters must not be detrimental to the needs of existing cohort
- for children and young people with a physical disability, accessible places in the school and in the residential home are available or whether it would be possible to make reasonable adjustments within the meaning of the Equality Act 2010
- whether medical needs can be safely accommodated; medical needs requiring on site nursing care cannot usually be accommodated

Assessments may vary in extent, depending on the needs of each child/young person and the range of information initially supplied; follow up assessment visits, 'phone calls and/or requests for further information or reports may be required.

Following assessment, a decision of whether to offer a placement or not will be made by the school's leadership team; the relevant Cambian Commissioning Manager will liaise directly with referring parties to appraise of the outcome.

Should we agree to offer a place, representatives from Local Authorities and/or Children's Social Care are strongly encouraged to visit the school and, if appropriate, the Residential Home.

8. Formalising the Placement

We believe that robust and honest communication is essential to build effective home/school relationships; we will always be transparent if we feel that we cannot meet the needs of a child. If additional resources are required to support a placement, these will be shared with the Local Authority. If agreed, a place is offered based on availability and in accordance with statutory legislation. An offer of admission will not be made until all relevant and up-to-date information has been analysed by members of the education, care and clinical teams. This is because it is essential to ensure that Brook View can meet need in terms of EHCP outcomes and can dispense their safeguarding duties accordingly.

9. Reviewing the Placement

A review meeting will be arranged within the first 12 weeks to celebrate progress and discuss any other matters that are deemed relevant. Whilst not an interim review, this meeting is likely to reference progress against outcomes as per the EHCP and share initial assessment outcomes undertaken via the iSTART programme.

10. iSTART



iSTART Programme		What is it?
i S T A R T	<i>Induction</i>	The iSTART Programme is a targeted induction programme for all our students at Cambian Brook View. Over a period of 6-12 weeks or less (depending on the individual), students will be supported by a specific team to allow them to settle, familiarise themselves with their environment and expectations, build relationships with key staff and undertake a range of academic and therapeutic assessments in order to prepare them for learning.
	<i>Student</i>	
	<i>Therapy</i>	
	<i>Assessment</i>	
	<i>Review</i>	Placing the child's needs at the centre, we take this time to understand what is important to the them, their parents and/or carers and how we can improve their quality of life. We want to know what they are interested in, what they are motivated by, how they want to be supported and crucially what they want to learn!
	<i>Transition</i>	<p>We want to know if prior learning information is correct, if their EHCP targets are still appropriate and most importantly, if we can continue to meet their needs. A successful placement at Cambian Brook View requires a level of commitment from both the school and the individual and therefore is imperative that this process gives us the right information to achieve the best possible outcomes for that young person.</p> <p>The final aim of this process is to ensure a young person transitions in to the most appropriate class, receives the correct support, access an appropriate yet challenging curriculum and is given the opportunity to succeed and reach their potential!</p>

11. Tribunals

Occasionally, Brook View is required to attend SEND tribunal cases. It may not be appropriate for the school to attend a Tribunal if they feel they are not able to meet need. Brook View is not recognised as a Section 41 school; the school cannot be directed to take children or young people nor named on an EHCP without its' consent.

12. Emergency Admissions

It is essential that we support successful transitions for our children and that these are tailored to their bespoke needs; as such we do not take emergency admissions. However, we aim to work as collaboratively and quickly with Local Authorities, families and stakeholders to provide a start date as soon as possible.

13. Oversubscription Criteria

We are happy to advise parents/carers and Local Authorities of any available places that arise if we are full to capacity. The school is registered to take 25 children and young people aged between 8 and 19 years of age.

14. Overseas Pupils

We welcome applications from children and young people from all backgrounds. We will ensure that any EAL needs are met and should we feel we are able to meet the wider needs of the child/young person. The school must be able to meet the education and clinical needs as identified in the EHCP and ensure that there is suitable cohort match for the student to thrive in terms of their social and emotional development needs.