



Admissions Policy- Cambian Lufton Manor College- White Horse

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Introduction

Life at Cambian Lufton College is shaped by our 'FRESH' values:

F – Freedom - The freedom and confidence to share opinions and ideas, to innovate without fear of criticism, and challenge professionally.

R – Respect - For each other, for our students and their families, our differences, our individuality.

E – Empower - Our students, supporting learning, not doing for, each other to make decisions, take responsibility and drive improvement and positivity.

S – Support - Our students and each other to achieve and reach their personal best.

H – Honesty - Trust, integrity and transparency. A culture of owning and forgiving for mistakes, to instigate change and constant learning.

Lufton College provides day placements and residential placements up to 52 weeks for 16 to 25-year old with autism, moderate and severe learning disabilities, communication difficulties as well as other needs or diagnoses, including ADHD, ADD, Global Development Delay and emotional and mental wellbeing support needs.

The college will support effective transition from school to college for each placement to ensure continuation of learning. All prior learning including school or college reports, qualification certification or assessment documents will be used to inform the college placement and individualised learning program.

Admissions Criteria and Process:

Lufton Manor College- White Horse site will accommodate up to 6 residential placements for students who are in their 2nd, 3rd or 4th year and over the age of 18. Residential placements at the White Horse would be either 38, 52 weeks. All residential placements are regulated by the Care Quality Commission and the education provision by Ofsted.

The White horse provides a residential service that supports students who are ready to undertake the empowering curriculum pathway or are within their final year. The White horse is a community setting with living accommodation that mimics supported living services and provides a stepping stone away from main college sites and facilities to adult community living.

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Students who are deemed during termly progress reviews to be ready for next steps will be considered for the White Horse. This will be based on their progress against EHCP outcomes, personal ambitions and planned destinations, information which is held and updated termly within their student journey document.

Students will be given the option to progress into this setting and they will be supported to view the home and understand how their curriculum and support may change, and be communicated clearly in regards to the environment, potential opportunities and how living in the White Horse will support them with their next steps. If required, a capacity assessment will be undertaken and decisions if the student lacks capacity will be made in their best interest in conjunction with family, NYAS advocacy if no family are involved and social workers or health professionals.

Staff who know and have worked with those students at one of the main college sites will transfer to support at the White Horse, and if students are not happy with the move or do not feel confident at the current moment, they will be supported to gain that confidence or stay within their current home/site and will be challenged in other to support their progression (such as increased work placements/community education delivery).

The same peer matching process will be undertaken as per the main admissions policy, and risk assessments, analysis and personalised plans for each student for communication, sensory support and positive behavioral support will be updated with them if possible.

Students who are under a deprivation of liberty safeguard or awaiting a DOLs assessment will require a notification to the funding authority DOLs team as to the change of location, and best interest documentation that has been completed.

Ergonomics forms will be completed with the student or on behalf of the student depending on their capacity in regards to any specialist equipment, and preferences. To support the student's participation, their preferred communication method and personalised resources will be made to ensure they are able to partake and lead in making decisions regarding their student home, décor, furnishings. This will include being supported to use their budget and allowance to purchase personal items.

Accommodation suitability is reviewed yearly, or as and when students request. This is also reviewed and discussed weekly in Lufton College safeguarding team meetings.

Linked Policies and Processes:

-GDPR and Data Protection Policy

-Curriculum Policy

-Non-Examination Assessment Policy

-Admissions Policy- Lufton College 2024-2025